

# Ibraheem Sabeg

LVL 3 - G3

Report



Assignments	8.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for one class

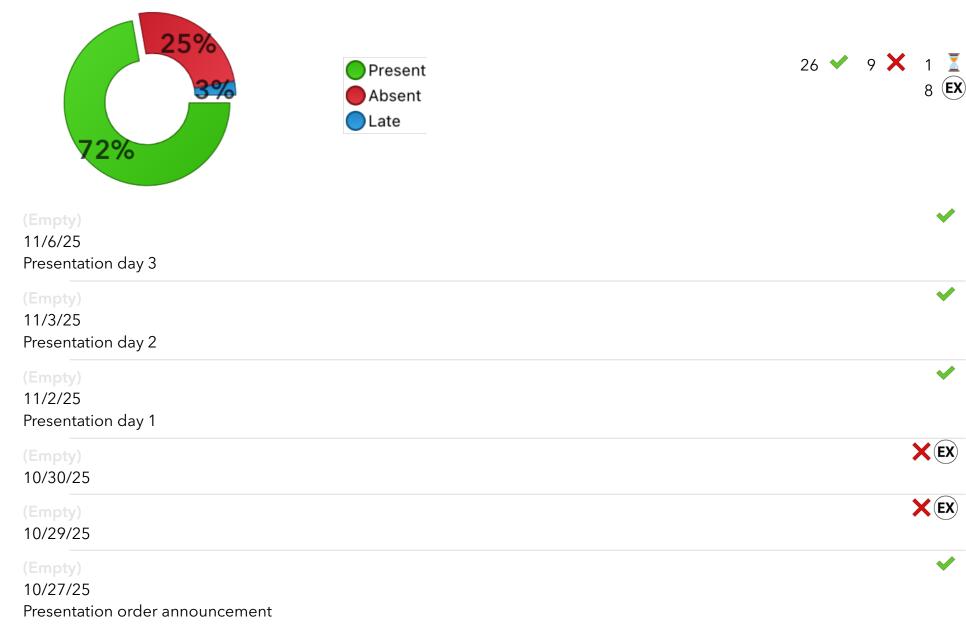


Platform	Submitted in
	other platform
	due to technical problems
	· · · · · · · · · · · · · · · · · · ·
Time	On time
Assignment	1/3
descriptive essay about a person's life	
Started 10-23-2025	
Deadline 10-29-2025	
Draft	Worked on draft
	for two classes
Platform	Not submitted at
	all
Time	Not submitted at
	all
Work book	4/4
PARTICIPATION & INTERACTION	10.00 / 20
Participation	10 / 10
Presentation	
Written Exams	4.00 / 10
Listening Exams	10.00 / 10



Total	32.00 / 60
Extra Credits	3







(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	*
(Empty) 10/19/25 Presentation explained	*
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	<b>*</b>
(Empty) 10/13/25	×
(Empty) 10/9/25	<b>*</b>
(Empty) 10/8/25	*
(Empty) 10/6/25	*
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	<b>~</b>



(Empty) 10/1/25	
(Empty) 9/29/25	I
(Empty) 9/28/25 Quiz 1 announcement	•
(Empty) 9/25/25	<b>X</b> €X
(Empty) 9/24/25	✓
(Empty) 9/22/25	✓
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	<b>X</b> €X
(Empty) 9/17/25	✓
(Empty) 9/15/25	XEX
(Empty) 9/14/25 Two new rules	<b>X</b> €X



(Empty) 9/11/25	
(Empty) 9/10/25	✓
(Empty) 9/8/25	Left with his father. Paper needed
(Empty) 9/7/25	<b>✓</b>
(Empty) 9/4/25	<b>✓</b>
(Empty) 9/3/25	<b>X</b> €X
(Empty) 9/1/25 Course syllabus	*
(Empty) 8/31/25 Placement Test	*



### **Apology**

24

Wednesday September



23

Tuesday September



**Double extra credits - Assignment 1** 

**Padlet - National Day** 

Name in Arabic in exam





### Ahmed Farhan

LVL 3 - G3

Report



Assignments

Assignment
descriptive essay about people's qualities/characteristics
Started 9-21

Dead line 9-26

□ Draft

Worked on draft
for two classes

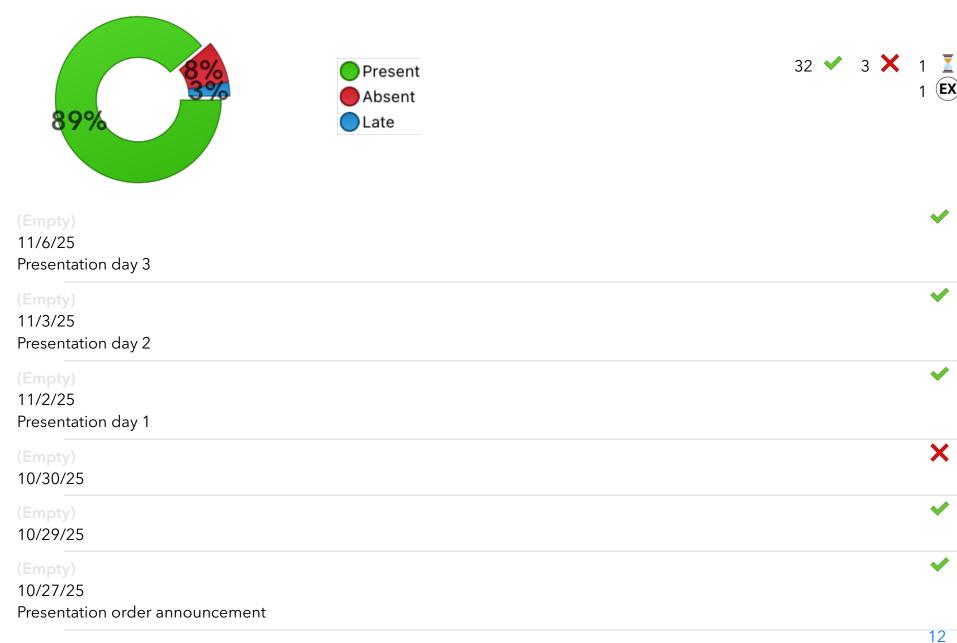


Platform	Not submitted at all
Time	Not submitted at all
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for two classes
Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	10.00 / 20
Participation	10/10
Presentation	
Written Exams	6.00 / 10
Listening Exams	10.00 / 10
Total	32.00 / 60



Extra Credits







(Empty) 10/23/25	<b>✓</b>
(Empty) 10/22/25	*
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	*
(Empty) 10/15/25	✓
(Empty) 10/13/25	✓
(Empty) 10/9/25	<b>X</b> (EX)
(Empty) 10/8/25	<b>✓</b>
(Empty) 10/6/25	✓
(Empty) 10/5/25	<b>✓</b>
(Empty) 10/2/25	•



(Empty) 10/1/25	
(Empty) 9/29/25	<u>X</u>
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	<b>✓</b>
(Empty) 9/24/25	<b>✓</b>
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	<b>✓</b>
(Empty) 9/17/25	<b>✓</b>
(Empty) 9/15/25	<b>✓</b>
(Empty) 9/14/25	✓
Two new rules	14
	14



(Empty) 9/11/25	•
(Empty) 9/10/25	<b>✓</b>
(Empty) 9/8/25	✓
(Empty) 9/7/25	×
(Empty) 9/4/25	<b>~</b>
(Empty) 9/3/25	<b>~</b>
(Empty) 9/1/25 Course syllabus	✓
(Empty) 8/31/25 Placement Test	<b>✓</b>



#### Kahoot - U2 - F.M.F

13

Monday October **Translation activity** 



13

Monday October



25

Thursday September



**Activity - hidden vocabs** 





23

**Padlet - National Day** 

Tuesday September

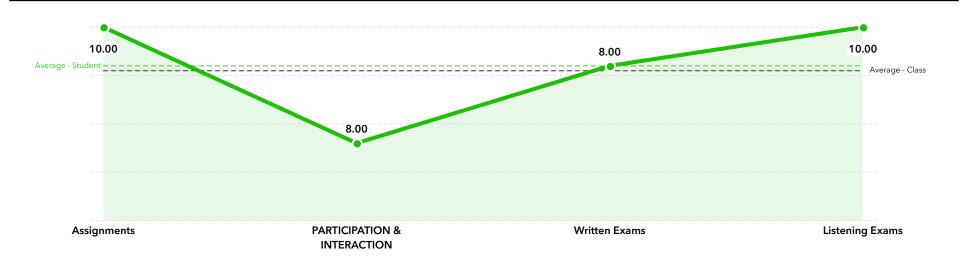




## Osama Alkhanshabi

LVL 3 - G3

Report



Assignments	10.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for two classes

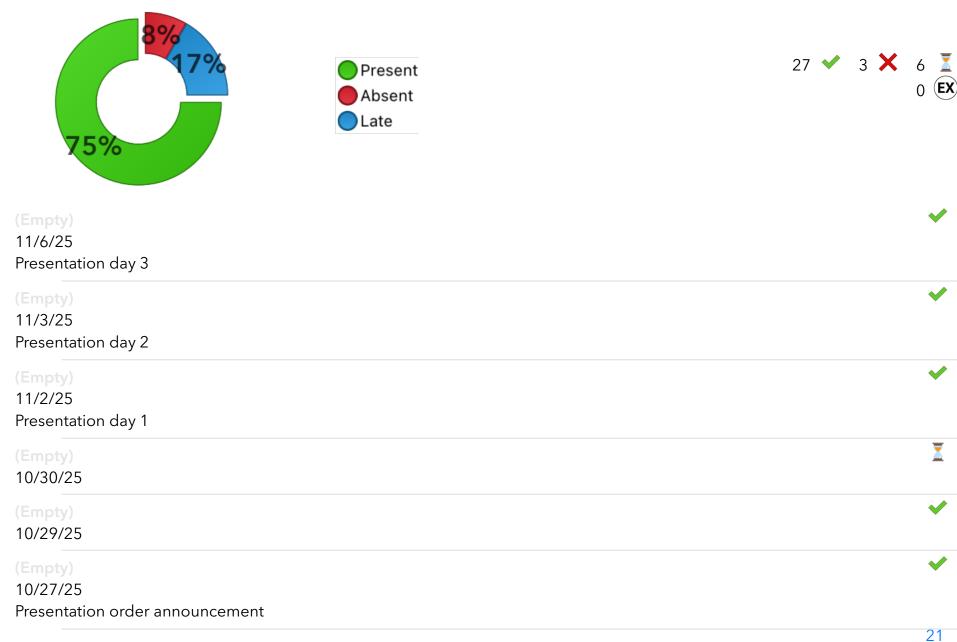


Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
Draft	Worked on draft for two classes
Platform	Submitted in Platform
Time	On time
Work book	4/4
Work book	4/4
Work book PARTICIPATION & INTERACTION	4 / 4 8.00 / 20 8 / 10 Attendance
Work book PARTICIPATION & INTERACTION Participation	4 / 4 8.00 / 20 8 / 10 Attendance
Work book PARTICIPATION & INTERACTION Participation  Presentation	4 / 4 8.00 / 20 8 / 10 Attendance Lateness



Extra Credits 12







(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	✓
(Empty) 10/13/25	✓
(Empty) 10/9/25	*
(Empty) 10/8/25	Ξ
(Empty) 10/6/25	✓
(Empty) 10/5/25	✓
(Empty) 10/2/25	<b>*</b>



(Empty) 10/1/25	<b>*</b>
(Empty) 9/29/25	X
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	*
(Empty) 9/24/25	×
(Empty) 9/22/25	✓
(Empty) 9/21/25	✓
(Empty) 9/18/25	✓
(Empty) 9/17/25	<b>∑</b> 7;22
(Empty) 9/15/25	×
(Empty) 9/14/25 Two new rules	×
	ûû



8/31/25 Placement Test	
Course syllabus (Empty)	<b>✓</b>
9/1/25	
(Empty)	✓
(Empty) 9/3/25	7;15
(Empty) 9/4/25	
(Empty) 9/7/25	
(Empty) 9/8/25	
(Empty) 9/10/25	
(Empty) 9/11/25	



## Double extra credits - assignment 2

16

Thursday October Kahoot - U2 - F.M.F



13

Monday October



11

Saturday October



Padlet - present perfect simple





8

**Activity - if (Imaginary situation)** 

Wednesday October



1

Wednesday October



27

Saturday September



Kahoot - used to vs be used to

Double extra credits - assignment 1



25

Thursday September

### **Activity - hidden vocabs**



25

Thursday September



23

Tuesday September



Idiom - not rocket science

**Padlet - National Day** 



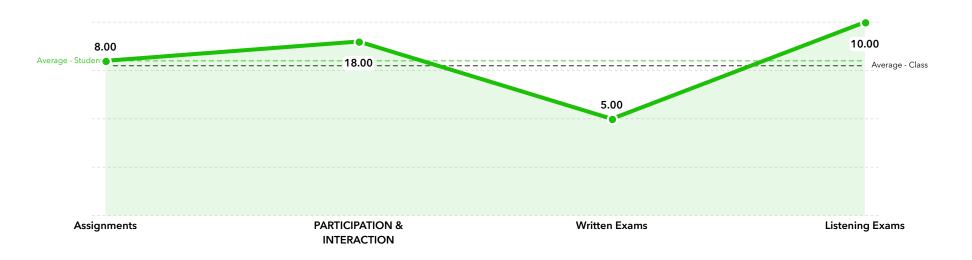




## Basel Mansi

LVL 3 - G3

Report



Assignments	8.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
■ Draft	Worked on draft for one class



## Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Ⅲ Draft	Worked on draft for two classes
## Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
Work book PARTICIPATION & INTERACTION	4 / 4 18.00 / 20
PARTICIPATION & INTERACTION	18.00 / 20



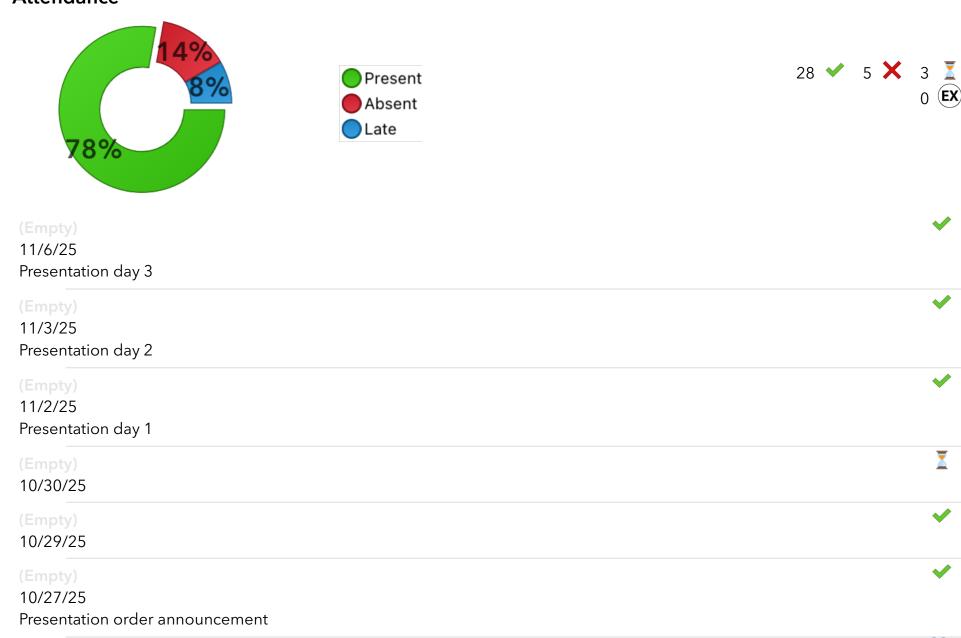
	·
Content	Demonstrates full knowledge by answering all class questions • Provides clear purpose and subject; pertinent examples, facts, and/or statistics
Organization	delivers clear opening and closing remarks that capture the attention of the audience.
Delivery / eye contact	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
Woice Voice	Use of fluid speech and inflection maintains the interest of the audience.

innovative ways.



Enthusiasm ————————————————————————————————————	Displays relaxed, self- confident nature about self, with no-mistakes.
Use and quality of visual aids	Visual aids to enhance presentation
Werbal communication skills	Speaks clearly and distinctly all the time, great pronunciation.
Budgeting of time	Late in either submission of the topic or doesn't present on the day f presentation
Body language and eye contact	Movements seemed fluid and helped the audience visualize
Written Exams	5.00 / 10
Listening Exams	10.00 / 10
Total	41.00 / 60
Extra Credits	6







(Empty) 10/23/25	<b>✓</b>
(Empty) 10/22/25	I
(Empty) 10/19/25 Presentation explained	×
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	*
(Empty) 10/13/25	×
(Empty) 10/9/25	<b>*</b>
(Empty) 10/8/25	<b>*</b>
(Empty) 10/6/25	<b>*</b>
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	~



(Empty) 9/28/25 (Empty) 9/28/25 Quiz 1 announcement (Empty) 9/25/25 (Empty) 9/24/25 (Empty) 9/24/25 (Empty) 9/21/25 (Empty) 9/21/25 (Empty) 9/18/25	(Empty) 10/1/25	
9/28/25 Quiz 1 announcement  (Empty) 9/25/25  (Empty) 9/24/25  (Empty) 9/22/25  (Empty) 9/21/25  (Empty) 9/18/25  (Empty) 9/15/25  (Empty) 9/15/25  (Empty) 9/15/25  (Empty) 9/15/25  (Empty) 9/16/25  Two new rules		✓
9/25/25 (Empty) 9/22/25 (Empty) 9/21/25 (Empty) 9/18/25 (Empty) 9/18/25 (Empty) 9/18/25 (Empty) 9/17/25 (Empty) 9/17/25 (Empty) 9/15/25 (Empty) 9/15/25 Two new rules	9/28/25	<b>✓</b>
9/24/25 (Empty) 9/21/25 (Empty) 9/21/25 (Empty) 9/18/25 (Empty) 9/17/25 (Empty) 9/17/25 (Empty) 9/15/25 (Empty) 9/14/25 Two new rules		×
9/22/25 (Empty) 9/21/25 (Empty) 9/18/25 (Empty) 9/17/25 (Empty) 9/15/25 (Empty) 9/15/25 Two new rules		✓
9/21/25 (Empty) 9/18/25 (Empty) 9/17/25 (Empty) 9/15/25 (Empty) 9/14/25 Two new rules	(Empty) 9/22/25	✓
9/18/25 (Empty) 9/17/25 (Empty) 9/15/25 (Empty) 9/14/25 Two new rules		×
9/17/25  (Empty) 9/15/25  (Empty) 9/14/25  Two new rules		✓
9/15/25  (Empty) 9/14/25 Two new rules		<b>✓</b>
9/14/25 Two new rules		✓
	9/14/25	✓
	Two new rules	35



(Empty) 9/11/25	×
(Empty) 9/10/25	•
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	<b>✓</b>
(Empty) 9/4/25	*
(Empty) 9/3/25	<b>∑</b> 7;8
(Empty) 9/1/25 Course syllabus	<b>✓</b>
(Empty) 8/31/25 Placement Test	<b>✓</b>



#### **Practical speech**

8

Wednesday October **Activity - if (Imaginary situation)** 



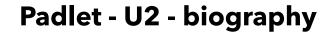
28

Sunday September



27

Saturday September



**Double extra credits - assignment 1** 





**Padlet - National Day** 

Tuesday September



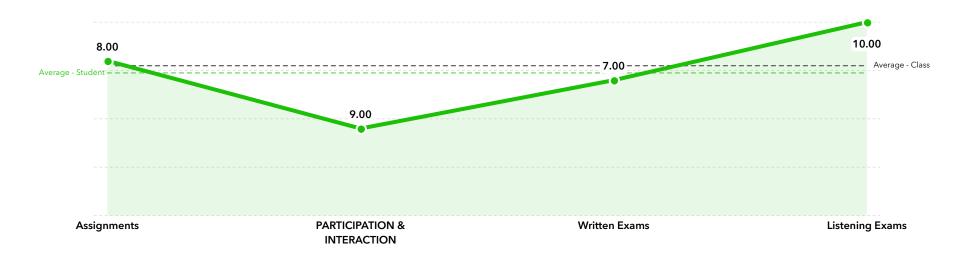




# Turki **Alloqmani**

LVL 3 - G3

Report



Assignments	8.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for one class

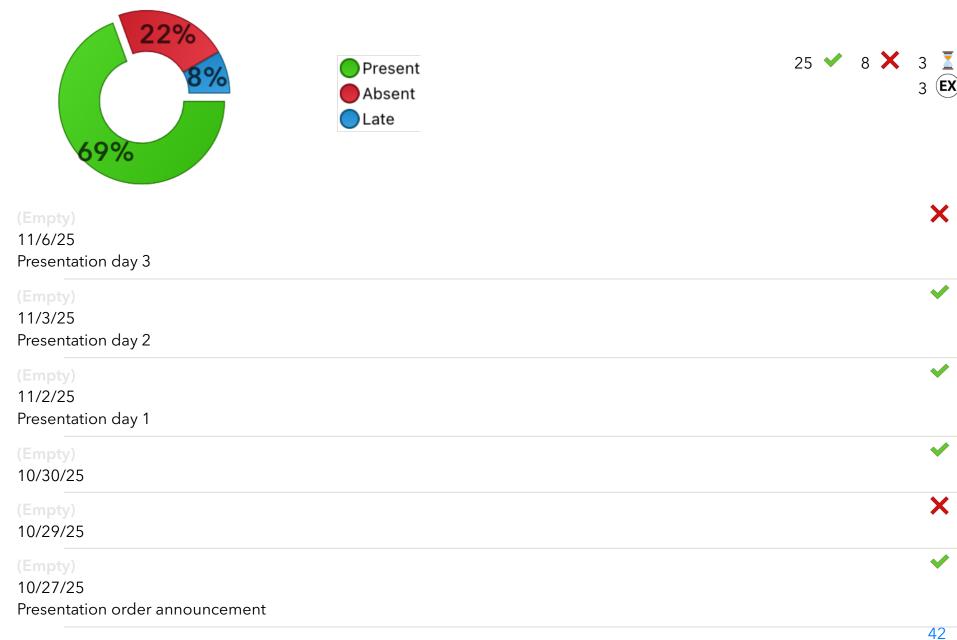


Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for two classes
## Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	9.00 / 20
Participation	9 / 10 Attendance
Presentation	
Written Exams	7.00 / 10
Listening Exams	10.00 / 10
Total	34.00 / 60



Extra Credits







(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	<b>✓</b>
(Empty) 10/19/25	<b>✓</b>
Presentation explained	
(Empty) 10/16/25	<b>✓</b>
(Empty) 10/15/25	<b>✓</b>
(Empty) 10/13/25	<b>X</b> EX
(Empty) 10/9/25	×
(Empty) 10/8/25	X
(Empty) 10/6/25	✓
(Empty) 10/5/25	✓
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	<b>✓</b>
(Empty) 9/29/25	Ξ
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	✓
(Empty) 9/24/25	×
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	×
(Empty) 9/17/25	✓
(Empty) 9/15/25	I
(Empty) 9/14/25	<b>X</b> €X
Two new rules	ÁÁ



(Empty) 9/11/25	X EX
(Empty) 9/10/25	*
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	*
(Empty) 9/4/25	*
(Empty) 9/3/25	✓
(Empty) 9/1/25 Course syllabus	<b>✓</b>
(Empty) 8/31/25 Placement Test	*



#### **Using mobile phone**

Fixed with extra credits

**Prediction sentences** 

Saturday



November

16

Thursday October



15

Wednesday October Kahoot - U2 - F.M.F

**Quizziz - present perfect vs simple past** 





Wednesday October

#### **Activity - if (Imaginary situation)**

\*

28

Sunday September



27

Saturday September



Padlet - U2 - biography

#### Double extra credits - assignment 1

Used for using mobile phone



Thursday September

#### **Activity - hidden vocabs**

Used for using mobile phone



23

Tuesday September



22

Monday September



**Padlet - National Day** 

**Activity- word mania** 



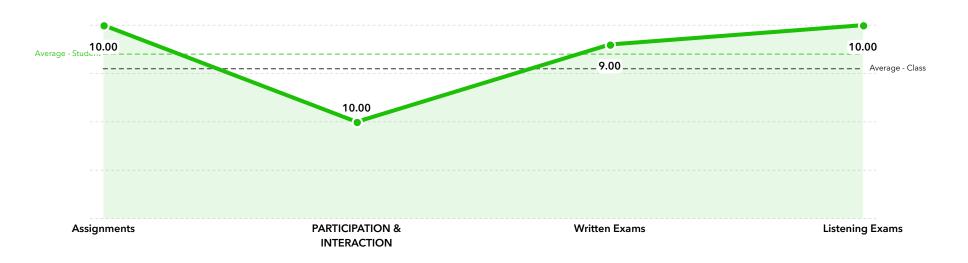




## Tameem Wuhud

LVL 3 - G3

Report

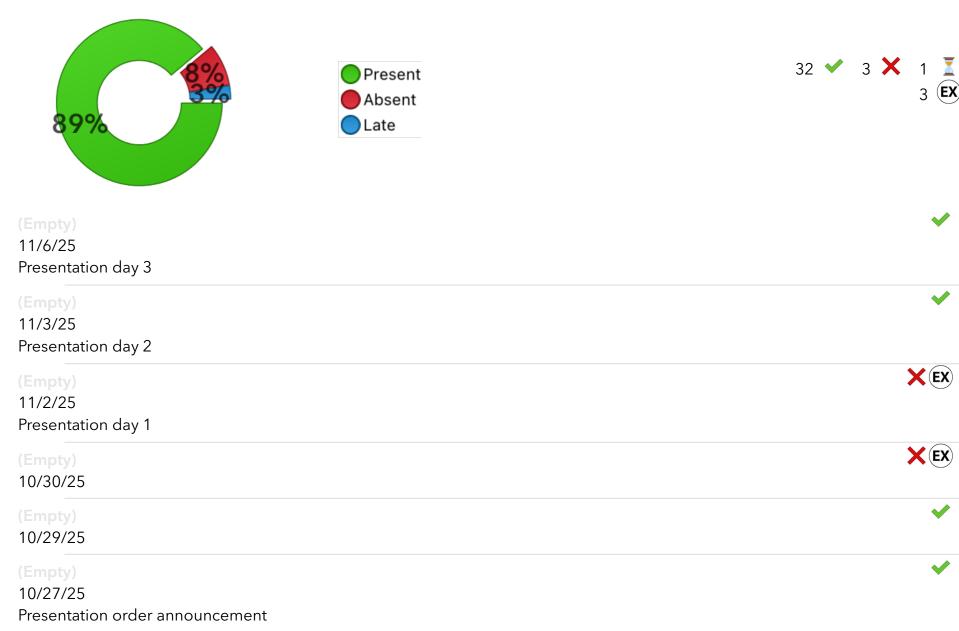


Assignments	10.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft



## Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
Ⅲ Draft	Worked on draft for two classes
## Platform	Submitted in Platform
Time	On time
Work book	4/4
PARTICIPATION & INTERACTION	10.00 / 20
Participation	10 / 10
Presentation	
Written Exams	9.00 / 10
Listening Exams	10.00 / 10
Total	39.00 / 60
Extra Credits	4







(Empty) 10/23/25	<b>✓</b>
(Empty) 10/22/25	I
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	*
(Empty) 10/15/25	<b>✓</b>
(Empty) 10/13/25	<b>✓</b>
(Empty) 10/9/25	<b>X</b> (EX)
(Empty) 10/8/25	✓
(Empty) 10/6/25	✓
(Empty) 10/5/25	✓
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	
(Empty) 9/29/25	✓
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	✓
(Empty) 9/24/25	✓
(Empty) 9/22/25	✓
(Empty) 9/21/25	✓
(Empty) 9/18/25	✓
(Empty) 9/17/25	✓
(Empty) 9/15/25	✓
(Empty) 9/14/25	<b>✓</b>
Two new rules	54



(Empty) 9/11/25	<b>~</b>
(Empty) 9/10/25	✓
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	<b>*</b>
(Empty) 9/4/25	*
(Empty) 9/3/25	<b>~</b>
(Empty) 9/1/25 Course syllabus	✓
(Empty) 8/31/25 Placement Test	*



#### **Double extra credits - assignment 2**

16

Thursday October Kahoot - U2 - F.M.F



13

Monday October



28

Sunday September



Padlet - U2 - biography

Used for using mobile phone





Saturday September

### **Double extra credits - assignment 1**

Used for chatting



25

Thursday September



23

Tuesday September



#### **Activity - hidden vocabs**

Used for chatting

#### **Padlet - National Day**

Used for using mobile phone



Monday September

## **Using mobile phone**

Fixed with extra credits



17

Wednesday September



7

Sunday September



Padlet - u1 - F.M.F - W.B

Used for using mobile phone

## **Chatting**

Fixed with extra credits



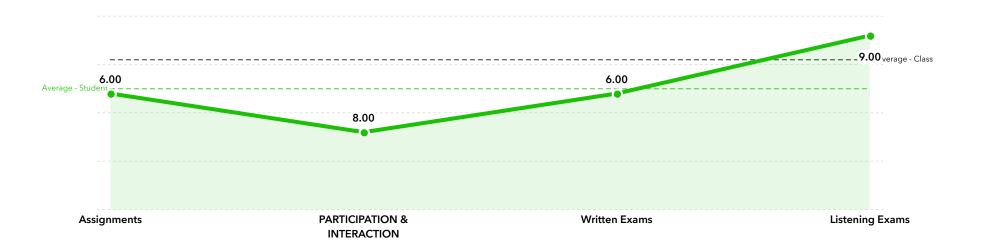




#### Tharaa Shata

LVL 3 - G3

Report



Assignments

Assignment
descriptive essay about people's qualities/characteristics
Started 9-21

Dead line 9-26

Ⅲ Draft
Worked on draft
for one class



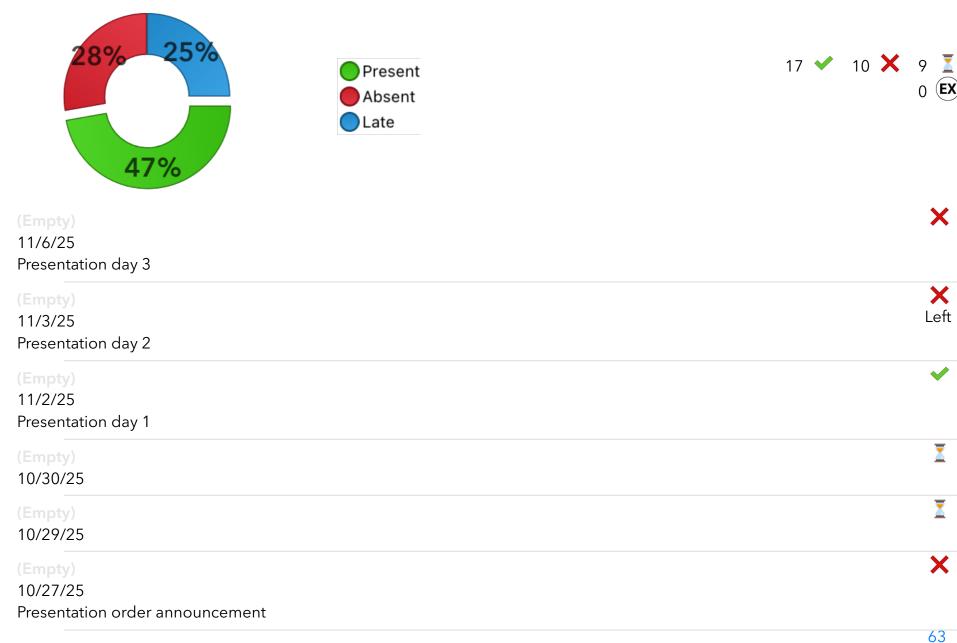
Platform	Not submitted at all
Time	Not submitted at all
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for two classes
Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	8.00 / 20
Participation	8 / 10 Attendance Lateness
Presentation	
Written Exams	6.00 / 10
Listening Exams	9.00 / 10



Total 29.00 / 60

Extra Credits







(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	Σ
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	×
(Empty) 10/15/25	×
(Empty) 10/13/25	✓
(Empty) 10/9/25	×
(Empty) 10/8/25	I
(Empty) 10/6/25	<b>~</b>
(Empty) 10/5/25	×
(Empty) 10/2/25	X



(Empty) 10/1/25	
(Empty) 9/29/25	✓
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	<b>✓</b>
(Empty) 9/24/25	×
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	×
(Empty) 9/17/25	<b>素</b> 7;22
(Empty) 9/15/25	<b>✓</b>
(Empty) 9/14/25 Two new rules	<b>✓</b>
	45



(Empty) 9/11/25	With vice principal but no premission
(Empty) 9/10/25	7;7
(Empty) 9/8/25	×
(Empty) 9/7/25	<b>✓</b>
(Empty) 9/4/25	<b>✓</b>
(Empty) 9/3/25	7;13
(Empty) 9/1/25 Course syllabus	✓
(Empty) 8/31/25 Placement Test	✓



#### **Translation activity**

Used for using mobile phone

#### **Activity - if (Imaginary situation)**

Used for using mobile phone

#### **Activity - hidden vocabs**

Used for using mobile phone

## Using mobile phone during placement test

Fixed with extra credits



Sunday August

Wednesday October

25

Thursday September



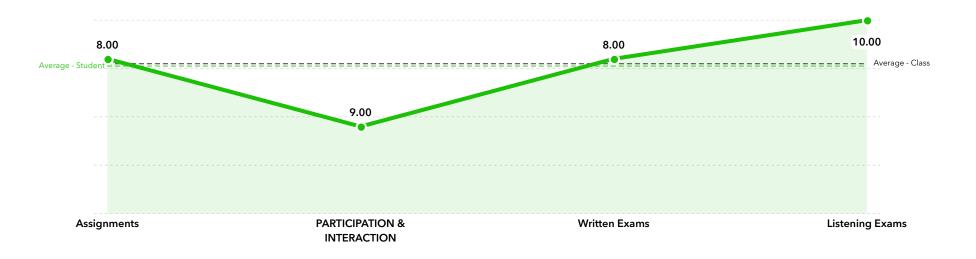




## Jawad Gari

LVL 3 - G3

Report



Assignments	8.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for two classes

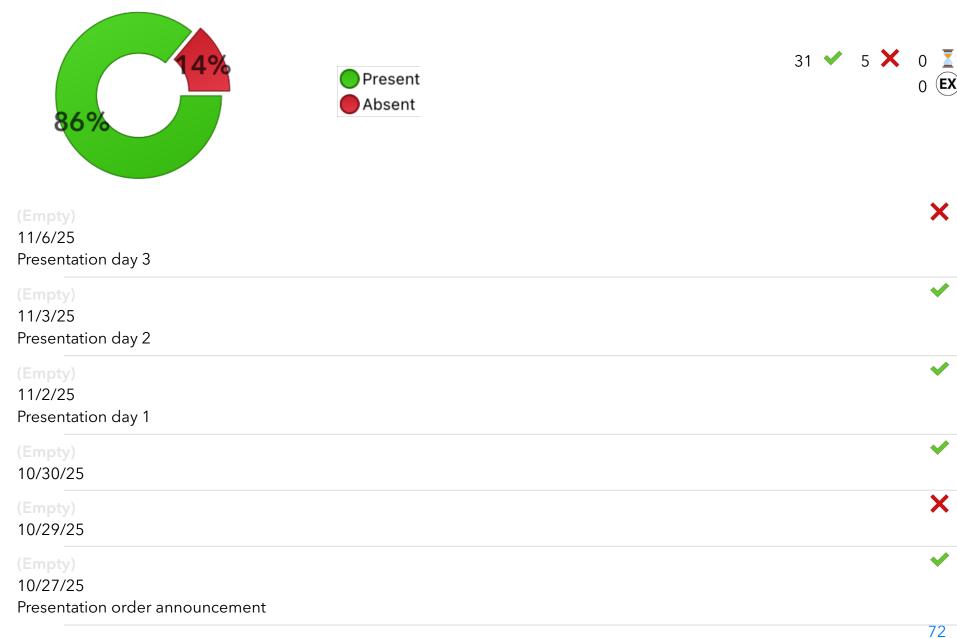


Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for two classes
## Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	9.00 / 20
Participation	9 / 10 Attendance
Presentation	
Written Exams	8.00 / 10
Listening Exams	10.00 / 10
Total	35.00 / 60



Extra Credits







(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	✓
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	*
(Empty) 10/15/25	<b>~</b>
(Empty) 10/13/25	<b>~</b>
(Empty) 10/9/25	×
(Empty) 10/8/25	<b>~</b>
(Empty) 10/6/25	<b>~</b>
(Empty) 10/5/25	✓
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	<b>✓</b>
(Empty) 9/29/25	<b>✓</b>
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	✓
(Empty) 9/24/25	✓
(Empty) 9/22/25	×
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	<b>✓</b>
(Empty) 9/17/25	<b>✓</b>
(Empty) 9/15/25	<b>✓</b>
(Empty) 9/14/25	✓
Two new rules	/4



(Empty) 9/11/25	<b>~</b>
(Empty) 9/10/25	<b>✓</b>
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	×
(Empty) 9/4/25	<b>✓</b>
(Empty) 9/3/25	<b>✓</b>
(Empty) 9/1/25 Course syllabus	✓
(Empty) 8/31/25 Placement Test	*



#### Kahoot - U2 - F.M.F

15

Wednesday October **Quizziz - present perfect vs simple past** 



13

Monday October



27

Saturday September



**Double extra credits - assignment 1** 





Thursday September



## **Activity - hidden vocabs**

Name in Arabic in exam

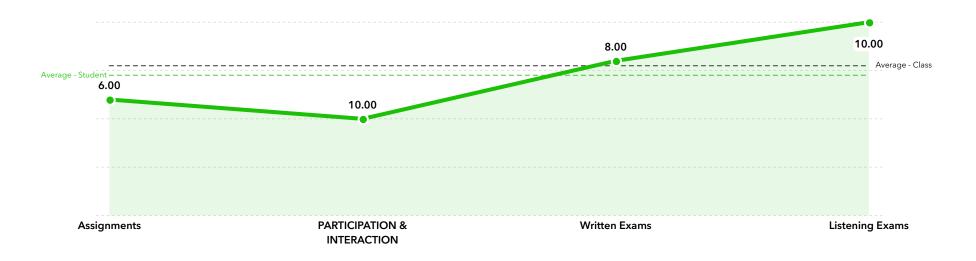




### Hasan Hummudi

LVL 3 - G3

Report



Assignment
descriptive essay about people's qualities/characteristics
Started 9-21
Dead line 9-26

Worked on draft for two classes



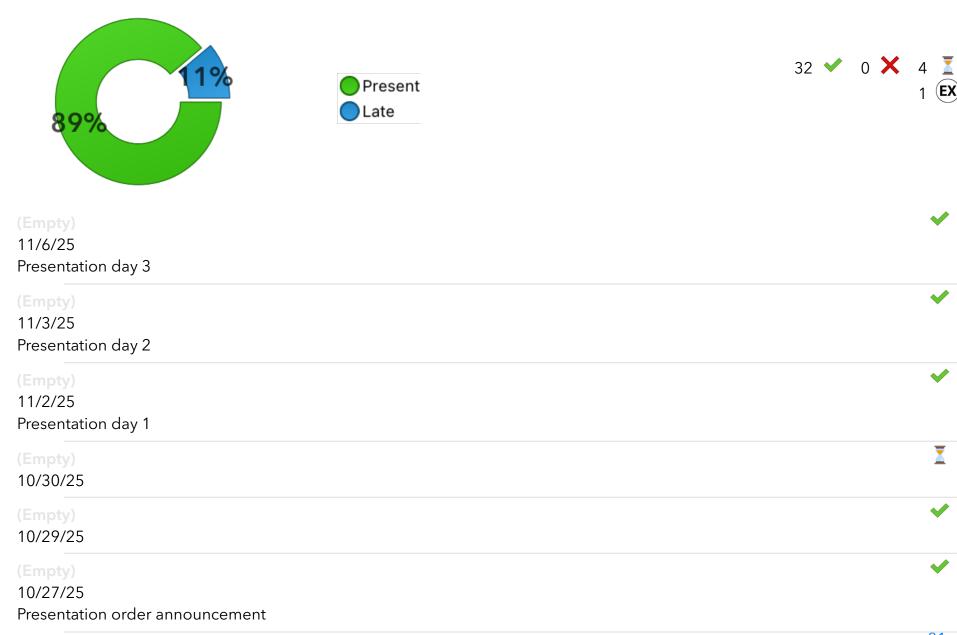
Platform	Not submitted at all
Time	Not submitted at all
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for two classes
Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	10.00 / 20
Participation	10/10
Presentation	
Written Exams	8.00 / 10
Listening Exams	10.00 / 10
Total	34.00 / 60



Extra Credits 12



#### Attendance





(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	<b>~</b>
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>✓</b>
(Empty) 10/15/25	<b>*</b>
(Empty) 10/13/25	<b>✓</b>
(Empty) 10/9/25	<b>*</b>
(Empty) 10/8/25	<b>~</b>
(Empty) 10/6/25	<b>~</b>
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	
(Empty) 9/29/25	Discussed it with hasan
(Empty) 9/28/25 Quiz 1 announcement	•
(Empty) 9/25/25	<b>✓</b>
(Empty) 9/24/25	<b>∑</b> 7;8
(Empty) 9/22/25	*
(Empty) 9/21/25	*
(Empty) 9/18/25	*
(Empty) 9/17/25	<b>∑</b> 7;9
(Empty) 9/15/25	✓



(Empty)	<b>*</b>
9/14/25	
Two new rules	
	<b>~</b>
9/11/25	
	<b>~</b>
9/10/25	
	<b>~</b>
9/8/25	
(Empty) 9/7/25	•
(Empty) 9/4/25	
(Empty) 9/3/25	
9/3/25	
(Empty)	
9/1/25	
Course syllabus	
(Empty)	<b>~</b>
8/31/25	
Placement Test	



## **Practical speech**

1

Saturday November





16

Thursday October



15

Wednesday October Kahoot - U2 - F.M.F

**Quizziz - present perfect vs simple past** 





**Translation activity** 

Monday October



13

Monday October



1

Wednesday October



**Translation activity (extra)** 

Kahoot - used to vs be used to



Padlet - U2 - biography

Sunday September



25

Thursday September



23

Tuesday September



**Activity - hidden vocabs** 

**Padlet - National Day** 



Padlet - u1 - F.M.F - W.B

Wednesday September



8

Monday September



Padlet - u1 workbook

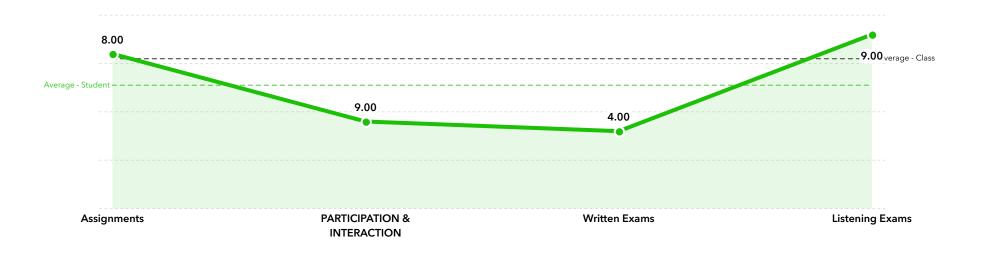




## Khaled Naqro

LVL 3 - G3

Report



Assignment

Assignment

descriptive essay about people's qualities/characteristics

Started 9-21

Dead line 9-26

| Draft

Worked on draft

for one class



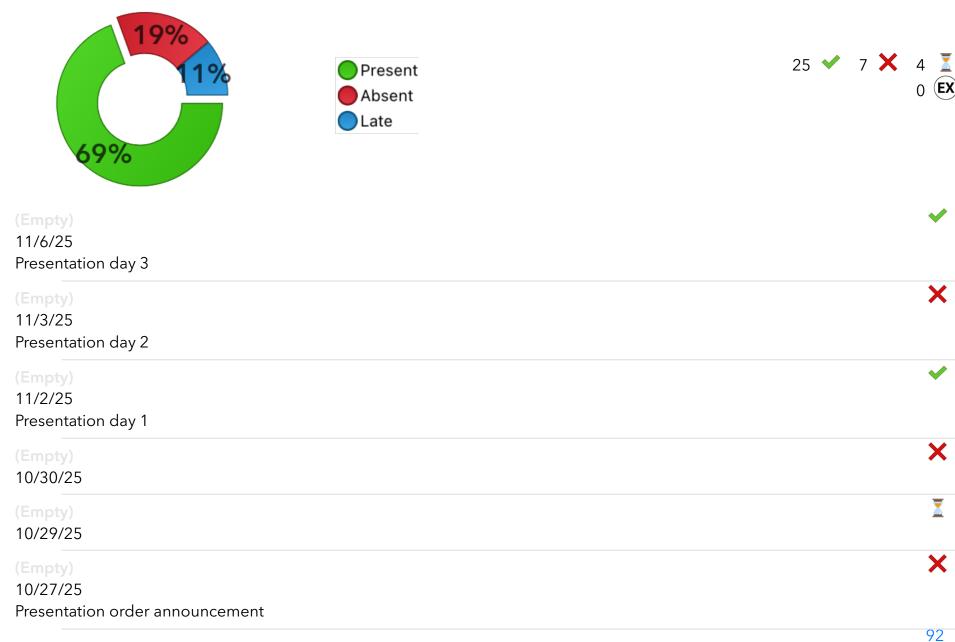
Platform	Not submitted at all
Time	Not submitted at all
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
Draft	Worked on draft for two classes
Platform	Submitted in Platform
Time	On time
Work book	4/4
PARTICIPATION & INTERACTION	9.00 / 20
Participation	9 / 10 Attendance
Presentation	
Written Exams	4.00 / 10
Listening Exams	9.00 / 10
Total	30.00 / 60



Extra Credits



#### Attendance





(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	<b>*</b>
(Empty) 10/13/25	*
(Empty) 10/9/25	*
(Empty) 10/8/25	<b>*</b>
(Empty) 10/6/25	<b>*</b>
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	<b>~</b>



(Empty) 10/1/25	
(Empty) 9/29/25	X
(Empty) 9/28/25 Quiz 1 announcement	×
(Empty) 9/25/25	<b>✓</b>
(Empty) 9/24/25	×
(Empty) 9/22/25	✓
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	×
(Empty) 9/17/25	✓
(Empty) 9/15/25	✓
(Empty) 9/14/25	✓
Two new rules	94



(Empty)	
9/11/25	
(Empty)	
9/10/25	
(Empty)	
9/8/25	
(Empty)	
9/7/25	
(Empty)	
9/4/25	
(Empty)	×
9/3/25	
(Empty)	
9/1/25 Course syllabus	
(Empty) 8/31/25	
Placement Test	



#### **Prediction**

13

Monday October **Translation activity** 



2

Thursday October



25

Thursday September



Fixed with extra credits



Used for using mobile phone





Tuesday September



Used for using mobile phone



17

Wednesday September



Used for using mobile phone

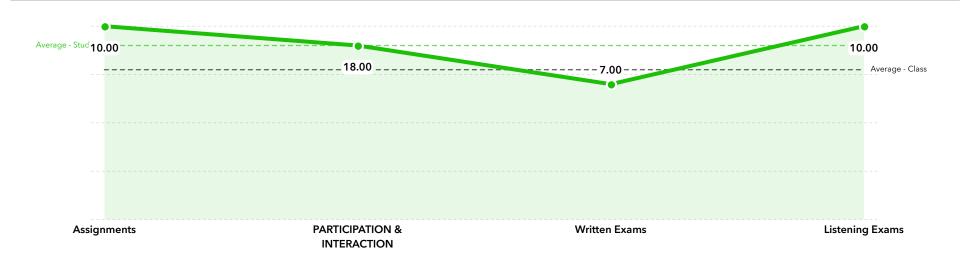




# Rayan Alahdal

LVL 3 - G3

Report



Assignments	10.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for two classes



Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
	Worked on draft for two classes
Platform	Submitted in Platform
Time	On time
Work book	4/4
Work book PARTICIPATION & INTERACTION	18.00 / 20
PARTICIPATION & INTERACTION	18.00 / 20



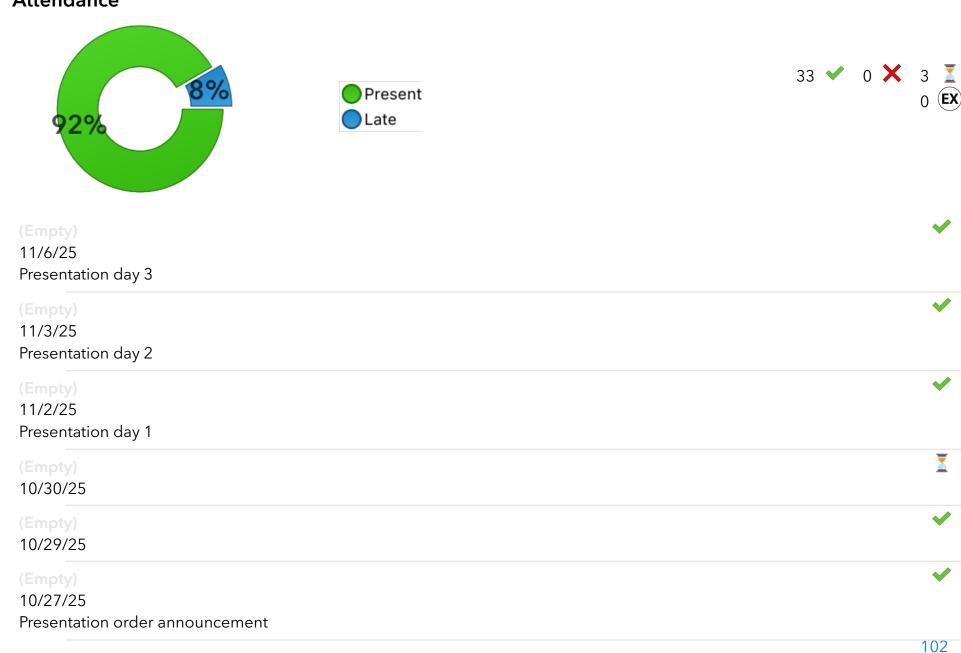
Content	Does not seem to understand the topic well
The organization are also as a second	delivers clear opening and closing remarks that capture the attention of the audience.
Delivery / eye contact	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
Woice Voice	Use of fluid speech and inflection maintains the interest of the audience.
Enthusiasm	Displays relaxed, self- confident nature about self, with no-mistakes.
Use and quality of visual aids	Visual aids to enhance presentation



Werbal communication skills	Speaks clearly and distinctly all the time, great pronunciation.
Budgeting of time	Submission of topic. Presenting on the day of presentation
Body language and eye contact	Movements seemed fluid and helped the audience visualize
Written Exams	7.00 / 10
Listening Exams	10.00 / 10
Total	45.00 / 60
Extra Credits	9



#### Attendance





(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	<b>~</b>
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	*
(Empty) 10/13/25	*
(Empty) 10/9/25	*
(Empty) 10/8/25	*
(Empty) 10/6/25	<b>*</b>
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	
(Empty) 9/29/25	X
(Empty) 9/28/25 Quiz 1 announcement	
(Empty) 9/25/25	•
(Empty) 9/24/25	7;18
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	•
(Empty) 9/18/25	•
(Empty) 9/17/25	•
(Empty) 9/15/25	•
(Empty) 9/14/25	•
Two new rules	104



(Empty)	
9/11/25	
(Empty)	
9/10/25	
9/8/25	
	<b>✓</b>
9/7/25	
	<b>✓</b>
(Empty) 9/4/25	· ·
(Empty)	
9/3/25	
(Empty)	
9/1/25	
Course syllabus	
8/31/25	
Placement Test	



### **Double extra credits - assignment 2**

16

Thursday October Kahoot - U2 - F.M.F



15

Wednesday October



13

Monday October



**Translation activity** 





Double extra credits - assignment 1

Saturday September



25

Thursday September



23

Tuesday September



**Activity - hidden vocabs** 

**Padlet - National Day** 



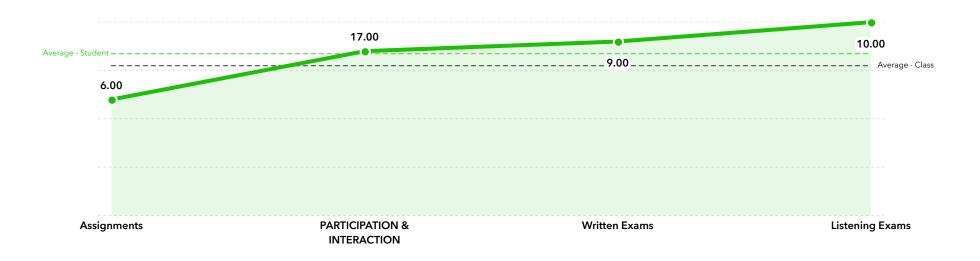




# Sami **Naqro**

LVL 3 - G3

Report



Assignment

Assignment

descriptive essay about people's qualities/characteristics

Started 9-21

Dead line 9-26

Draft

Worked on draft for one class



## Platform	Not submitted at all
Time	Not submitted at all
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for one class
## Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	17.00 / 20
Participation	9/10 Attendance
Presentation	Late submission of visual aids (during grace period) Absent in day 2 of presentations

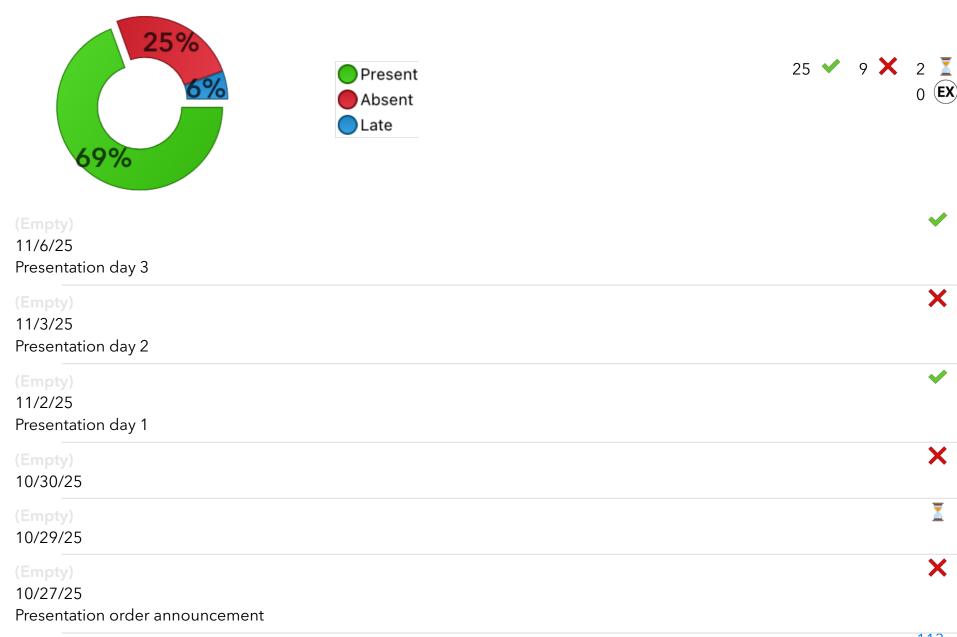


Knowledge of topic	Sustained the interest of the audience in clever and innovative ways.
Content Content	Demonstrates full knowledge by answering all class questions • Provides clear purpose and subject; pertinent examples, facts, and/or statistics
Organization	delivers clear opening and closing remarks that capture the attention of the audience.
Delivery / eye contact	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
Voice	Use of fluid speech and inflection maintains the interest of the audience.



Enthusiasm Enthusiasm	Displays relaxed, self- confident nature about self, with no-mistakes.
Use and quality of visual aids	Visual aids to enhance presentation
Werbal communication skills	Speaks clearly and distinctly all the time, great pronunciation.
Budgeting of time	Late in either submission of the topic or doesn't present on the day f presentation
Body language and eye contact	Movements seemed fluid and helped the audience visualize
Written Exams	9.00 / 10
Listening Exams	10.00 / 10
Total	42.00 / 60
Extra Credits	3







(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	×
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	✓
(Empty) 10/13/25	×
(Empty) 10/9/25	<b>~</b>
(Empty) 10/8/25	<b>~</b>
(Empty) 10/6/25	<b>~</b>
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	Ĭ.
(Empty) 9/29/25	*
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	×
(Empty) 9/24/25	×
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	×
(Empty) 9/17/25	<b>✓</b>
(Empty) 9/15/25	<b>✓</b>
(Empty) 9/14/25	<b>✓</b>
Two new rules	115



(Empty) 9/11/25	<b>~</b>
(Empty) 9/10/25	✓
(Empty) 9/8/25	*
(Empty) 9/7/25	*
(Empty) 9/4/25	*
(Empty) 9/3/25	×
(Empty) 9/1/25 Course syllabus	*
(Empty) 8/31/25 Placement Test	*



# **Practical speech**

29

Wednesday October



8

Wednesday October



6

Monday October **Prediction** 

**Activity - if (Imaginary situation)** 

### **Using mobile phone**

Fixed with extra credits





23

Tuesday September



Used for using mobile phone



17

Wednesday September



8

Monday September



Padlet - u1 - F.M.F - W.B

Used for using mobile phone

#### Padlet - u1 workbook

Used for using mobile phone

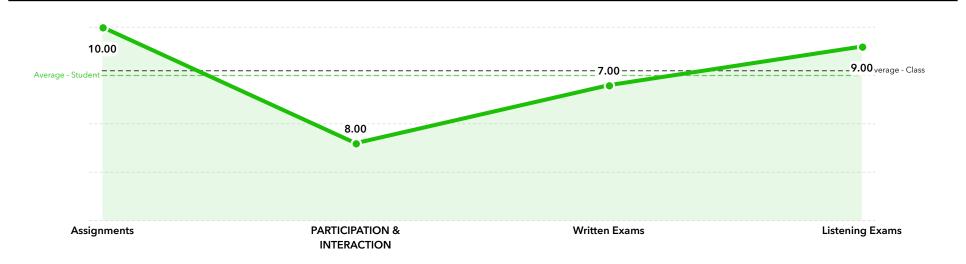




# Abdulrahman Alghamdi

LVL 3 - G3

Report



Assignments	10.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for one class

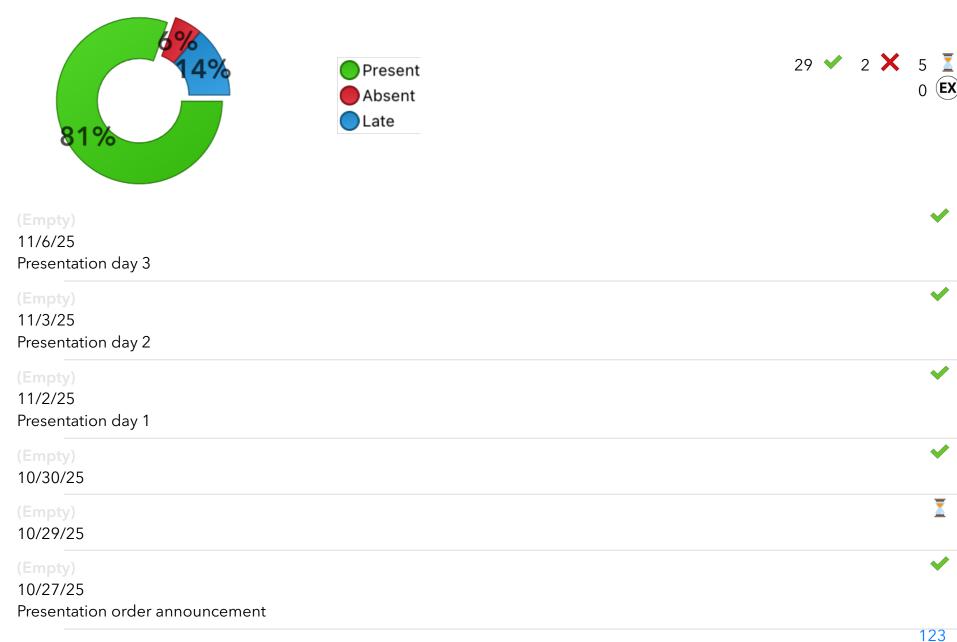


Platform  Time  Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025  Platform  Platform  Worked on draft for two classes  Platform  Time  On time  Work book  4 / 4  PARTICIPATION & INTERACTION  Participation  Submitted in Platform  On time  8 .00 / 20	
Time On time  Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025  Draft Worked on draft for two classes  Platform Submitted in Platform  Time On time  Work book 4/4  PARTICIPATION & INTERACTION  Participation 8/10 Using mobile	
Time On time  Assignment 3/3 descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025  Draft Worked on draft for two classes  Platform Submitted in Platform  Time On time  Work book 4/4  PARTICIPATION & INTERACTION  Participation 8/10 Using mobile	
Time On time  Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025  Draft Worked on draft for two classes  Platform Submitted in Platform Time On time  Work book 4/4  PARTICIPATION & INTERACTION  Participation  8/10 Using mobile	
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025  Draft  Worked on draft for two classes  Platform  Flatform  Time  Work book  PARTICIPATION & INTERACTION  Participation  3/3  Worked on draft for two classes  Submitted in Platform  On time  4 / 4  PARTICIPATION & INTERACTION  8.00 / 20  Using mobile	·
descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025  Draft  Worked on draft for two classes  Platform  Platform  Time  Work book  PARTICIPATION & INTERACTION  8.00 / 20  Participation	On time
descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025  Draft  Worked on draft for two classes  Platform  Time  Work book  PARTICIPATION & INTERACTION  8.00 / 20  Participation	3/3
Started 10-23-2025 Deadline 10-29-2025  Draft Worked on draft for two classes  Platform Submitted in Platform  Time On time  Work book 4 / 4  PARTICIPATION & INTERACTION 8.00 / 20  Participation 8 / 10 Using mobile	
□ Draft Worked on draft for two classes   □ Platform Submitted in Platform   □ Time On time   Work book 4/4   □ PARTICIPATION & INTERACTION 8.00/20   Participation 8/10 Using mobile	
Flatform  Flatform  Time  Work book  PARTICIPATION & INTERACTION  Participation  For two classes  Submitted in Platform  On time  4 / 4  8.00 / 20  8 / 10  Using mobile	
Platform  Time  Work book  PARTICIPATION & INTERACTION  Participation  For two classes  Submitted in Platform Platform  On time  4/4  10  10  10  10  10  10  10  10  10  1	
Time  Work book  PARTICIPATION & INTERACTION  Participation  Platform  On time  4 / 4  8.00 / 20  8 / 10  Using mobile	for two classes
Platform Time  Work book  PARTICIPATION & INTERACTION  Participation  Platform  Mork book  4 / 4  8.00 / 20  Using mobile	
Work book PARTICIPATION & INTERACTION Participation  8.00 / 20 Using mobile	Platform
PARTICIPATION & INTERACTION  Participation  8.00 / 20  Using mobile	On time
Participation  8 / 10 Using mobile	4/4
Participation 8 / 10 Using mobile	8.00 / 20
Using mobile	0 / 10
Lateness	The state of the s
Presentation	
7.00 / 10	7.00 / 10



Listening Exams	9.00 / 10
Total	34.00 / 60
Extra Credits	1







(Empty) 10/23/25	
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	✓
(Empty) 10/15/25	✓
(Empty) 10/13/25	×
(Empty) 10/9/25	<b>✓</b>
(Empty) 10/8/25	I
(Empty) 10/6/25	Attended but can't take the exam. He took it nxt day
(Empty) 10/5/25	✓



(Empty) 10/2/25	<b>~</b>
(Empty) 10/1/25	Σ
(Empty) 9/29/25	✓
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	*
(Empty) 9/24/25	<b>~</b>
(Empty) 9/22/25	*
(Empty) 9/21/25	<b>~</b>
(Empty) 9/18/25	×
(Empty) 9/17/25	<b>~</b>
(Empty) 9/15/25	✓



(Empty)	
9/14/25 Two new rules	
(Empty) 9/11/25	
	<b>✓</b>
9/10/25	
(Empty)	<b>✓</b>
9/8/25	
(Empty)	
9/7/25	
(Empty) 9/4/25	
(Empty) 9/3/25	<b>素</b> 7;11
(Empty)	<b>✓</b>
9/1/25	
Course syllabus	
(Empty)	✓
8/31/25	
Placement Test	



## **Practical speech**

5

Sunday October **Using mobile phone** 



25

Thursday September



23

Tuesday September



Used for using mobile phone



Used for using mobile phone





17

Wednesday September Padlet - u1 - F.M.F - W.B

Used for using mobile phone



1

Monday September



Fixed with extra credits

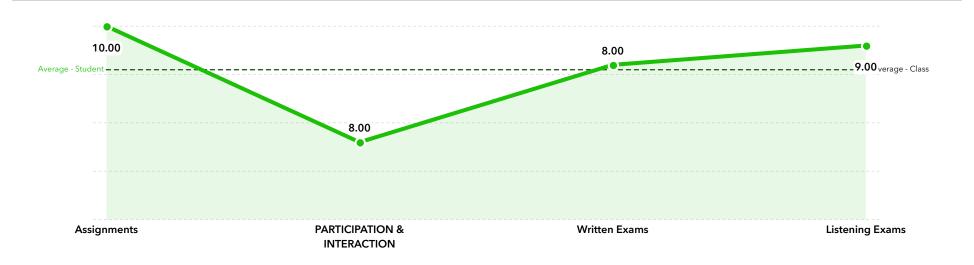




# Abdulrahman Yahya

LVL 3 - G3

Report



Assignments	10.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for two classes

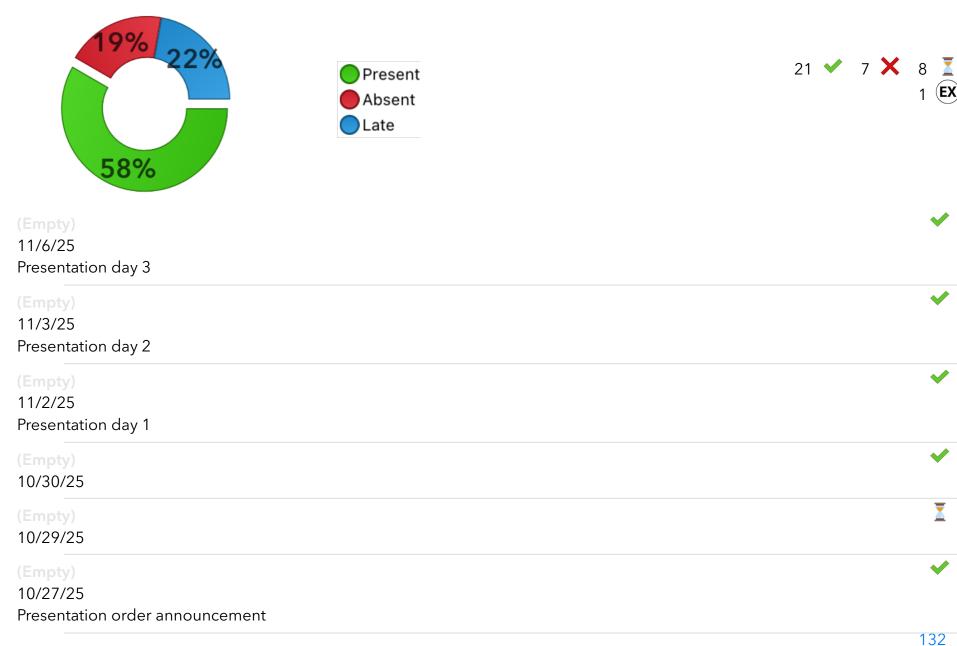


Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
	Worked on draft for two classes
Platform	Submitted in Platform
Time	On time
Work book	4/4
Work book	4/4
Work book PARTICIPATION & INTERACTION	4 / 4 8.00 / 20 8 / 10 Attendance
Work book PARTICIPATION & INTERACTION Participation	4 / 4 8.00 / 20 8 / 10 Attendance
Work book PARTICIPATION & INTERACTION Participation Presentation	4 / 4 8.00 / 20 8 / 10 Attendance Lateness



Extra Credits







(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	×
(Empty) 10/15/25	×
(Empty) 10/13/25	✓
(Empty) 10/9/25	×
(Empty) 10/8/25	I
(Empty) 10/6/25	<b>*</b>
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	<b>~</b>



(Empty) 10/1/25	X
(Empty) 9/29/25	X
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	×
(Empty) 9/24/25	×
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	<b>✓</b>
(Empty) 9/17/25	<b>∑</b> 7;7
(Empty) 9/15/25	<b>✓</b>
(Empty) 9/14/25	✓
Two new rules	134



(Empty) 9/11/25	
(Empty) 9/10/25	∑ 7;11
(Empty) 9/8/25	
(Empty) 9/7/25	
(Empty) 9/4/25	<b>✓</b>
(Empty) 9/3/25	Came with students advisor
(Empty) 9/1/25 Course syllabus	From another school
(Empty) 8/31/25 Placement Test	From another school



## **Practical speech**

1

Saturday November



13

Monday October



27

Saturday September



Double extra credits - assignment 1

Double extra credits - assignment 2





23

**Padlet - National Day** 

Tuesday September



17

Wednesday September



8

Monday September



Padlet - u1 - F.M.F - W.B

Padlet - u1 workbook

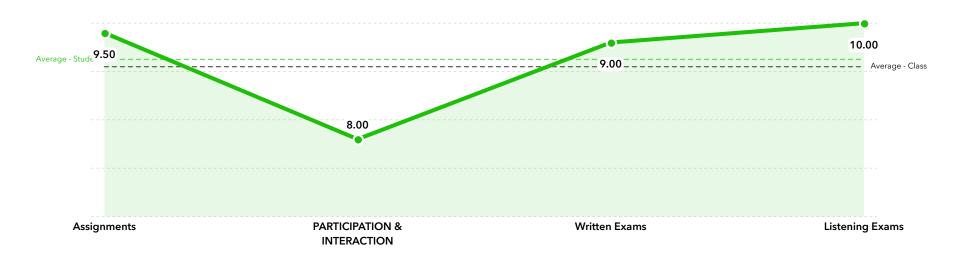




## Abdulazeez Bahamdan

LVL 3 - G3

Report



Assignment
descriptive essay about people's qualities/characteristics
Started 9-21
Dead line 9-26

Worked on draft for one class

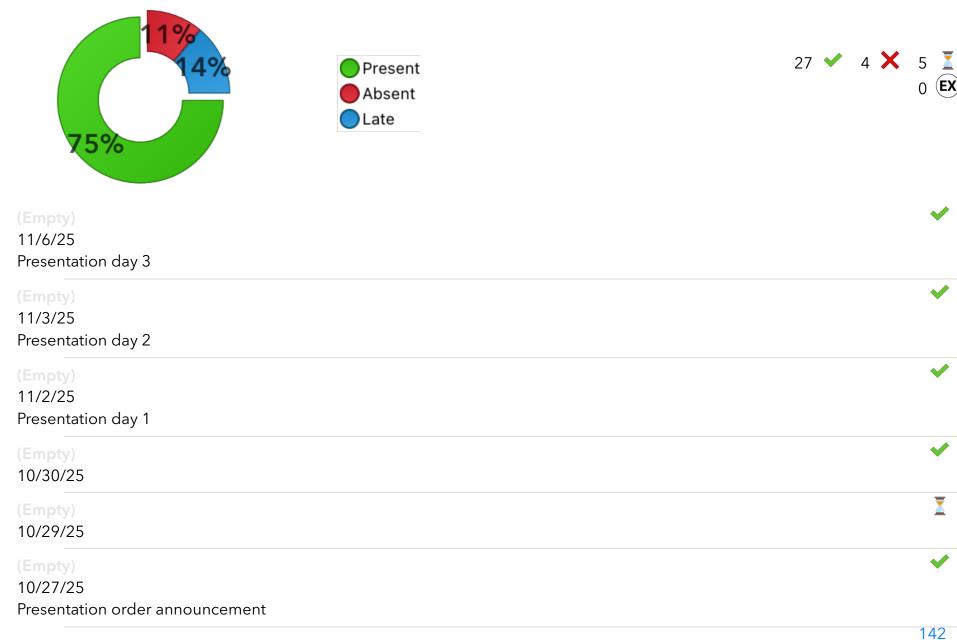


Platform	Submitted in other platform due to technical problems
Time	Late submission
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
Draft	Worked on draft for two classes
Platform	Submitted in Platform
Time	On time
Work book	4/4
PARTICIPATION & INTERACTION	8.00 / 20
Participation	8 / 10 Attendance Lateness
Presentation	
Written Exams	9.00 / 10
Listening Exams	10.00 / 10



Total	36.50 / 60
Extra Credits	10







(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	Ι
(Empty) 10/19/25 Presentation explained	×
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	✓
(Empty) 10/13/25	<b>~</b>
(Empty) 10/9/25	✓
(Empty) 10/8/25	✓
(Empty) 10/6/25	✓
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	✓



(Empty) 10/1/25	
(Empty) 9/29/25	X
(Empty) 9/28/25 Quiz 1 announcement	
(Empty) 9/25/25	×
(Empty) 9/24/25	✓
(Empty) 9/22/25	✓
(Empty) 9/21/25	×
(Empty) 9/18/25	<b>✓</b>
(Empty) 9/17/25	<b>∑</b> 7;9
(Empty) 9/15/25	✓
(Empty) 9/14/25	
Two new rules	144



(Empty) 9/11/25	
(Empty) 9/10/25	7;11
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	*
(Empty) 9/4/25	×
(Empty) 9/3/25	<b>✓</b>
(Empty) 9/1/25 Course syllabus	*
(Empty) 8/31/25 Placement Test	*



#### **Prediction sentences**

1

Saturday November



23

Thursday October



16

Thursday
October

Double extra credits - assignment 2

**Idiom - cold feet** 

Kahoot - U2 - F.M.F





**Translation activity** 

Monday October



9

Idiom bigger fish to fry

Thursday
October



8

Wednesday October



**Activity - if (Imaginary situation)** 



**Padlet - National Day** 

Tuesday September



18

Thursday September



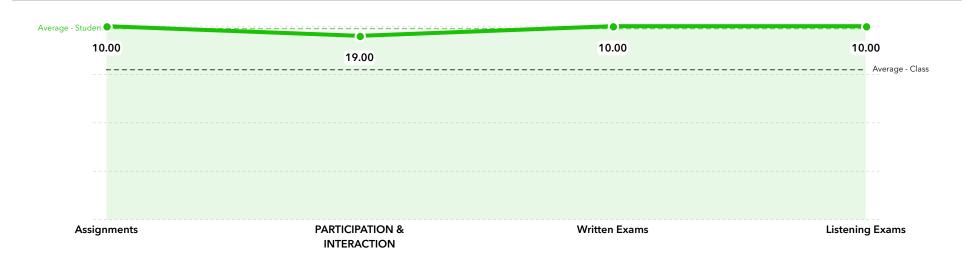
Idiom don't see eye to eye



## Abdulazeez Muhammed

LVL 3 - G3

Report



Assignments	10.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for two classes



Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
Draft	Worked on draft for two classes
Platform	Submitted in Platform
Time	On time
Work book	4/4
Work book PARTICIPATION & INTERACTION	19.00 / 20
PARTICIPATION & INTERACTION	19.00 / 20
PARTICIPATION & INTERACTION Participation	19.00 / 20 9 / 10 Lateness



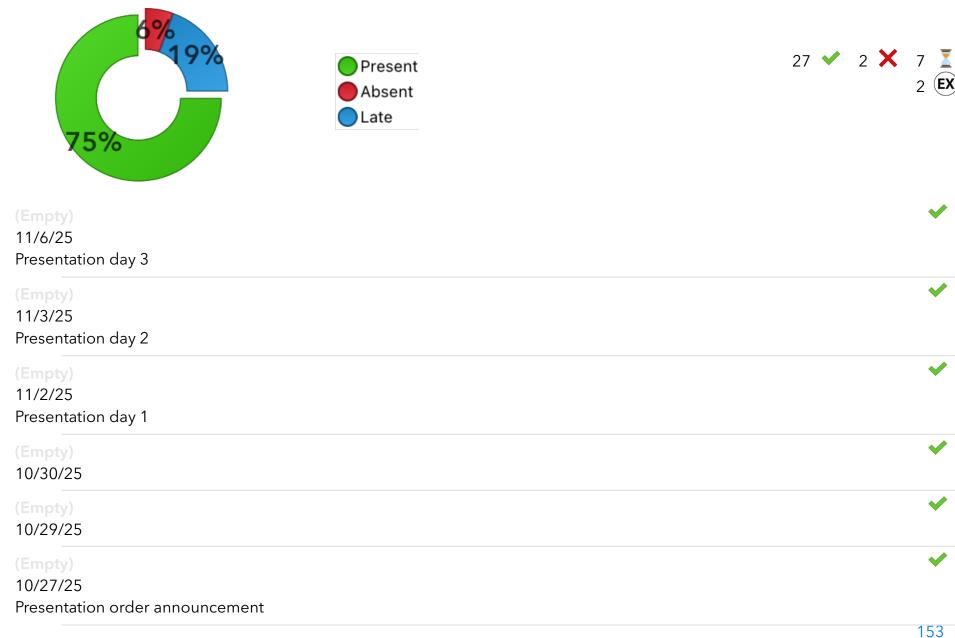
	class questions <ul><li>Provides clear purpose and subject; pertinent examples, facts, and/or statistics</li></ul>
The organization of the control of t	delivers clear opening and closing remarks that capture the attention of the audience.
Delivery / eye contact	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
Woice Voice	Use of fluid speech and inflection maintains the interest of the audience.
Enthusiasm	Displays relaxed, self- confident nature about self, with no-mistakes.



Use and quality of visual aids	Visual aids to enhance presentation
Werbal communication skills	Speaks clearly and distinctly all the time, great pronunciation.
Budgeting of time	Submission of topic. Presenting on the day of presentation
Body language and eye contact	Movements seemed fluid and helped the audience visualize
Written Exams	10.00 / 10
Listening Exams	10.00 / 10
Total	49.00 / 60
Extra Credits	9



#### **Attendance**





(Empty) 10/23/25	
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>X EX</b> Technical problem
(Empty) 10/15/25	X EX) Technical problem
(Empty) 10/13/25	
(Empty) 10/9/25	*
(Empty) 10/8/25	I
(Empty) 10/6/25	<b>✓</b>
(Empty) 10/5/25	<b>✓</b>



(Empty) 10/2/25	<b>~</b>
(Empty) 10/1/25	*
(Empty) 9/29/25	I
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	✓
(Empty) 9/24/25	∑ 7;18
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	✓
(Empty) 9/18/25	✓
(Empty) 9/17/25	7;31
(Empty) 9/15/25	<b>✓</b>



(Empty)	
9/14/25	
Two new rules	
	✓ ·
9/11/25	
	X
9/10/25	7;24
	✓
9/8/25	
	✓
9/7/25	
	✓
9/4/25	
	I
9/3/25	7;20
	✓
9/1/25	
Course syllabus	
	✓
8/31/25	
Placement Test	



#### **Prediction sentences**

1

Saturday November



13

Monday October



8

Wednesday October Translation activity

**Activity - if (Imaginary situation)** 

Double extra credits - assignment 2





Sunday October

## **Apology**



28

Sunday September



27

Saturday September



## **Using mobile phone**

Fixed with extra credits

**Double extra credits - assignment 1** 



Thursday September

## **Activity - hidden vocabs**



23

Tuesday September



17

Wednesday September



## **Padlet - National Day**

Used for using mobile phone

Padlet - u1 - F.M.F - W.B



Monday September



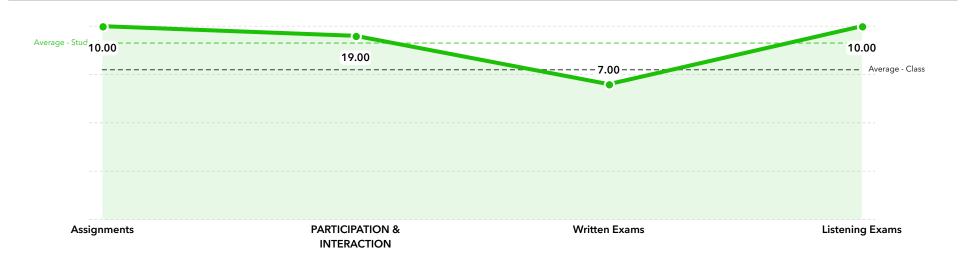
## Padlet - u1 workbook



## Abdullah Khayat

LVL 3 - G3

Report



Assignments	10.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft



Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
Draft	Worked on draft for two classes
Platform	Submitted in Platform
Time	On time
Work book	4/4
PARTICIPATION & INTERACTION	19.00 / 20
Participation	10/10
Presentation	<b>9/10</b> No visual aids No topic
Knowledge of topic	Sustained the



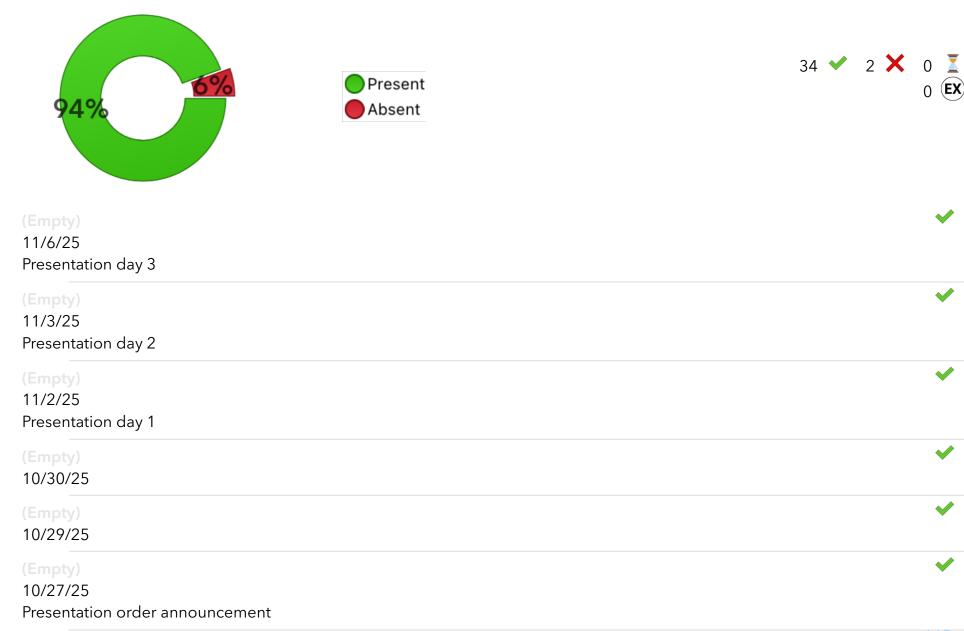
Content Content	Demonstrates full knowledge by answering all class questions • Provides clear purpose and subject; pertinent examples, facts, and/or statistics
Organization	delivers clear opening and closing remarks that capture the attention of the audience.
Delivery / eye contact	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
₩ Voice	Use of fluid speech and inflection maintains the interest of the audience.
Enthusiasm	Displays relaxed, self- confident nature about self, with no-mistakes.



Use and quality of visual aids	Visual aids to enhance presentation
Werbal communication skills	Speaks clearly and distinctly all the time, great pronunciation.
Budgeting of time	Late in either submission of the topic or doesn't present on the day f presentation
Body language and eye contact	Movements seemed fluid and helped the audience visualize
Written Exams	7.00 / 10
Listening Exams	10.00 / 10
Total	46.00 / 60
Extra Credits	4



#### Attendance





(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	✓
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	<b>*</b>
(Empty) 10/13/25	×
(Empty) 10/9/25	<b>~</b>
(Empty) 10/8/25	<b>~</b>
(Empty) 10/6/25	<b>~</b>
(Empty) 10/5/25	✓
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	
(Empty) 9/29/25	*
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	×
(Empty) 9/24/25	<b>✓</b>
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	<b>✓</b>
(Empty) 9/17/25	<b>✓</b>
(Empty) 9/15/25	<b>✓</b>
(Empty) 9/14/25	•
Two new rules	167



(Empty) 9/11/25	<b>~</b>
(Empty) 9/10/25	✓
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	<b>*</b>
(Empty) 9/4/25	*
(Empty) 9/3/25	<b>*</b>
(Empty) 9/1/25 Course syllabus	✓
(Empty) 8/31/25 Placement Test	*



## Double extra credits - assignment 2

16

Thursday October Kahoot - U2 - F.M.F



28

Sunday September



27

Saturday September Padlet - U2 - biography

Double extra credits - assignment 1





Tuesday September



Used for using mobile phone



8

Monday September



## **Using mobile phone**

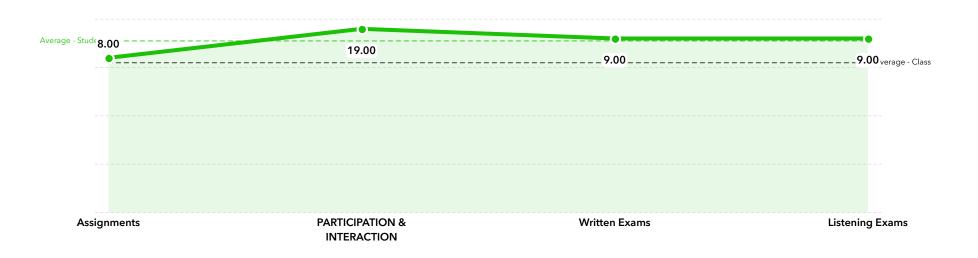
Fixed with extra credits



## Abdulmajeed Aljuhani

LVL 3 - G3

Report



Assignment

descriptive essay about people's qualities/characteristics
Started 9-21
Dead line 9-26

Worked on draft for two classes



Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for two classes
Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	19.00 / 20
Participation	10/10
Presentation	<b>9/10</b> No visual aids
	Sustained the interest of the audience in clever and innovative ways.



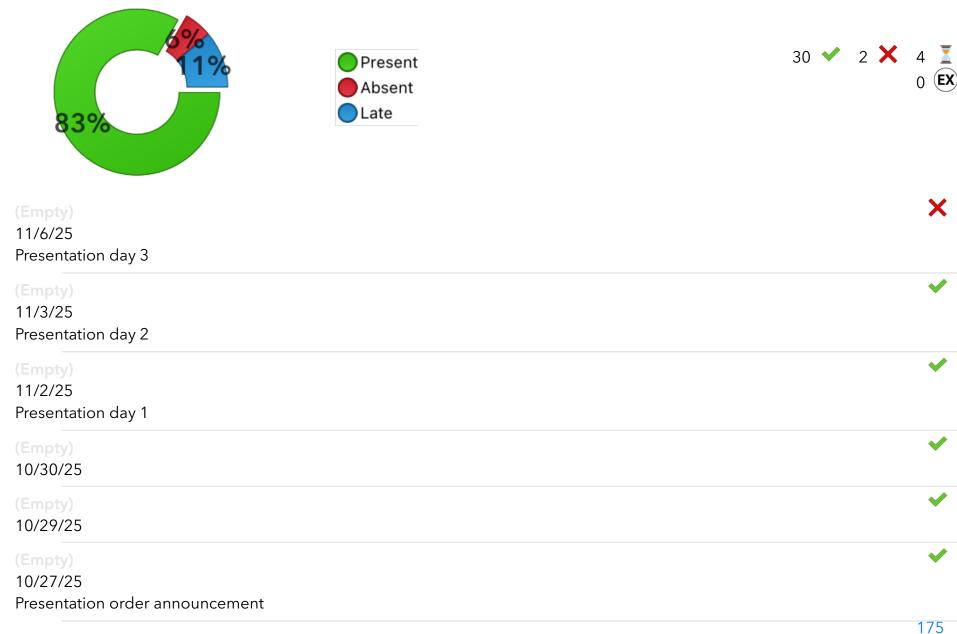
Content Content	Demonstrates full knowledge by answering all class questions • Provides clear purpose and subject; pertinent examples, facts, and/or statistics
Organization	delivers clear opening and closing remarks that capture the attention of the audience.
Delivery / eye contact	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
₩ Voice	Use of fluid speech and inflection maintains the interest of the audience.
Enthusiasm	Displays relaxed, self- confident nature about self, with no-mistakes.



Use and quality of visual aids	Visual aids to enhance presentation
Werbal communication skills	Speaks clearly and distinctly all the time, great pronunciation.
Budgeting of time	Late in either submission of the topic or doesn't present on the day f presentation
Body language and eye contact	Movements seemed fluid and helped the audience visualize
Written Exams	9.00 / 10
Listening Exams	9.00 / 10
Total	45.00 / 60
Extra Credits	3



#### Attendance





(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	I
(Empty) 10/19/25 Presentation explained	*
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	<b>~</b>
(Empty) 10/13/25	<b>~</b>
(Empty) 10/9/25	<b>~</b>
(Empty) 10/8/25	<b>~</b>
(Empty) 10/6/25	✓
(Empty) 10/5/25	✓
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	<b>~</b>
(Empty) 9/29/25	*
(Empty) 9/28/25 Quiz 1 announcement	<b>~</b>
(Empty) 9/25/25	<b>*</b>
(Empty) 9/24/25	×
(Empty) 9/22/25	*
(Empty) 9/21/25	*
(Empty) 9/18/25	*
(Empty) 9/17/25	<b>∑</b> 7;7
(Empty) 9/15/25	*
(Empty) 9/14/25 Two new rules	<b>✓</b>



(Empty) 9/11/25	
(Empty) 9/10/25	7;11
(Empty) 9/8/25	✓
(Empty) 9/7/25	✓
(Empty) 9/4/25	✓
(Empty) 9/3/25	<b>∑</b> 7;8
(Empty) 9/1/25 Course syllabus	<b>✓</b>
(Empty) 8/31/25 Placement Test	*



#### **Prediction**

16

Thursday October Kahoot - U2 - F.M.F



15

Wednesday October



13

Monday October



## **Translation activity**





Wednesday October

## **Activity - if (Imaginary situation)**

Used for using mobile phone



5

Sunday October



27

Saturday September



## **Using mobile phone**

Fixed with extra credits

## **Double extra credits - assignment 1**

Used for chatting



Thursday September

# **Activity - hidden vocabs**

Used for using mobile phone



23

Tuesday September



7

Sunday September



## **Padlet - National Day**

Used for chatting

## **Chatting**

Fixed with extra credits

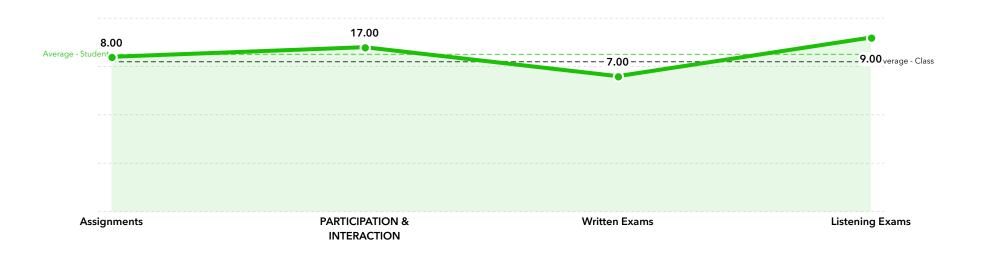




# Omar **Alyamani**

LVL 3 - G3

Report



Assignments	8.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for one class



Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for two classes
Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
Work book PARTICIPATION & INTERACTION	4 / 4 17.00 / 20
PARTICIPATION & INTERACTION	17.00 / 20

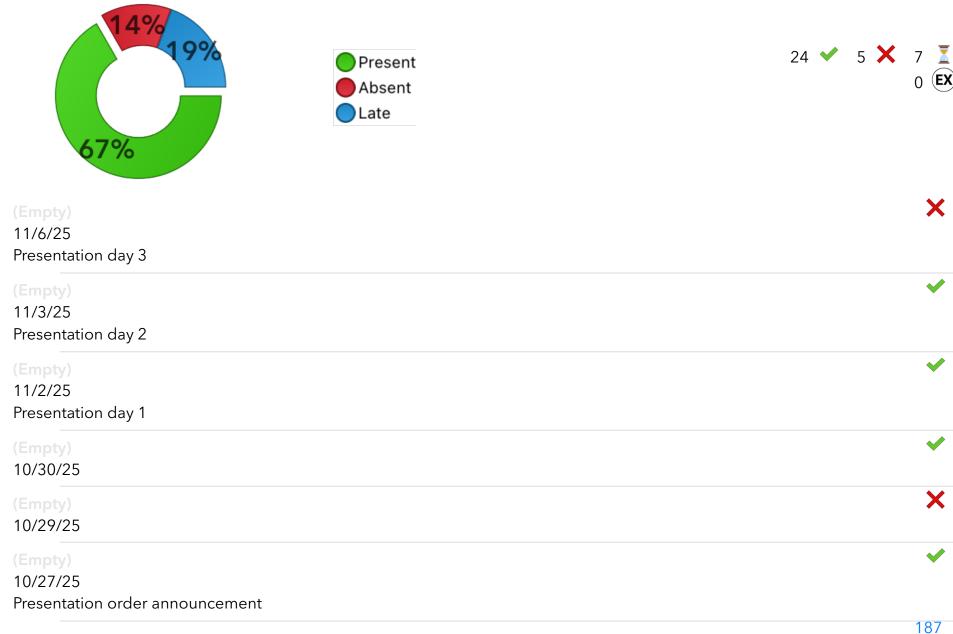


Content Content	Demonstrates full knowledge by answering all class questions • Provides clear purpose and subject; pertinent examples, facts, and/or statistics
Organization	delivers clear opening and closing remarks that capture the attention of the audience.
Delivery / eye contact	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
₩ Voice	Use of fluid speech and inflection maintains the interest of the audience.
Enthusiasm	Displays relaxed, self- confident nature about self, with no-mistakes.



Use and quality of visual aids	Visual aids to enhance presentation
Werbal communication skills	Speaks clearly and distinctly all the time, great pronunciation.
Budgeting of time	Late in either submission of the topic or doesn't present on the day f presentation
Body language and eye contact	Movements seemed fluid and helped the audience visualize
Written Exams	7.00 / 10
Listening Exams	9.00 / 10
Total	41.00 / 60
Extra Credits	8







(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	<b>*</b>
(Empty) 10/13/25	*
(Empty) 10/9/25	×
(Empty) 10/8/25	I
(Empty) 10/6/25	<b>*</b>
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	<b>*</b>



(Empty) 10/1/25	
(Empty) 9/29/25	I
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	•
(Empty) 9/24/25	×
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	•
(Empty) 9/18/25	×
(Empty) 9/17/25	7;24
(Empty) 9/15/25	•
(Empty) 9/14/25	✓
Two new rules	189



(Empty) 9/11/25	
(Empty) 9/10/25	<b>∑</b> 7;8
(Empty) 9/8/25	✓
(Empty) 9/7/25	<b>✓</b>
(Empty) 9/4/25	✓
(Empty) 9/3/25	<b>∑</b> 7;8
(Empty) 9/1/25 Course syllabus	•
(Empty) 8/31/25 Placement Test	✓



#### Idiom - throw the towel

16

Thursday October Kahoot - U2 - F.M.F



13

Monday October



27

Saturday September



**Double extra credits - assignment 1** 





**Activity - hidden vocabs** 

Thursday September



17

Wednesday September



4

Thursday September



Padlet - u1 - F.M.F - W.B

Idiom cut to the chase



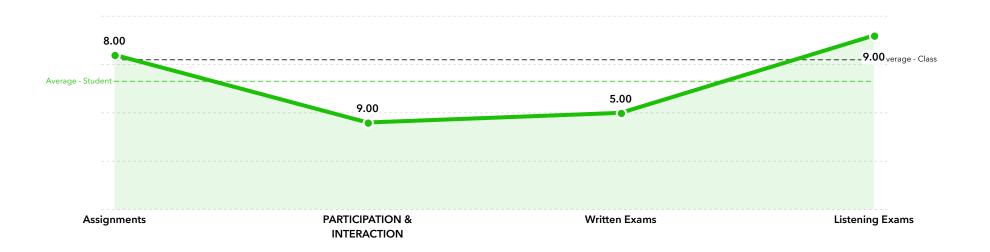




## Ghazi Alshareef

LVL 3 - G3

Report



Assignment

descriptive essay about people's qualities/characteristics
Started 9-21
Dead line 9-26

## Draft

8.00 / 10

Worked on draft

for two classes

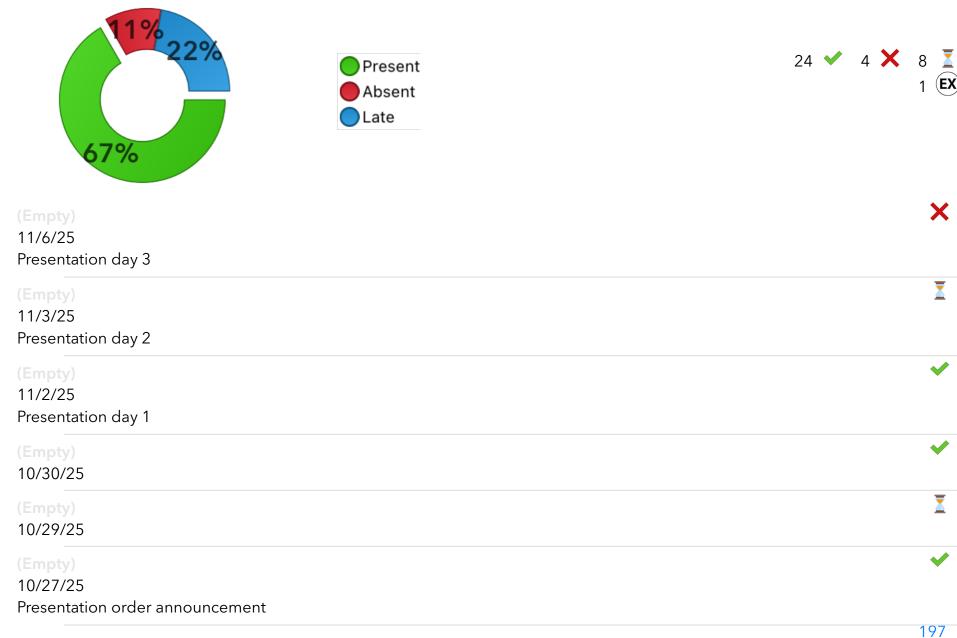


Platform	Not submitted at all
Time Time	Not submitted at all
Assignment descriptive essay about a person's life Started 10-23-2025	3/3
Deadline 10-29-2025	
Ⅲ Draft	Worked on draft for one class
## Platform	Submitted in Platform
Time Time	On time
Work book	4/4
PARTICIPATION & INTERACTION	9.00 / 20
Participation	9/10 Lateness
Presentation	
Written Exams	5.00 / 10
Listening Exams	9.00 / 10
Total	31.00 / 60



Extra Credits







(Empty) 10/23/25	×
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>✓</b>
(Empty) 10/15/25	<b>~</b>
(Empty) 10/13/25	<b>~</b>
(Empty) 10/9/25	×
(Empty) 10/8/25	Σ
(Empty) 10/6/25	*
(Empty) 10/5/25	<b>~</b>
(Empty) 10/2/25	I



(Empty) 10/1/25	
(Empty) 9/29/25	X
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	×
(Empty) 9/24/25	✓
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	
(Empty) 9/18/25	Apologized for getting late
(Empty) 9/17/25	
(Empty) 9/15/25	•



(Empty) 9/14/25	
Two new rules	
(Empty) 9/11/25	<b>✓</b>
(Empty) 9/10/25	✓
(Empty) 9/8/25	X
(Empty) 9/7/25	✓
(Empty) 9/4/25	✓
(Empty) 9/3/25	<b>✓</b>
(Empty) 9/1/25 Course syllabus	•
(Empty) 8/31/25 Placement Test	•



# Padlet - National Day

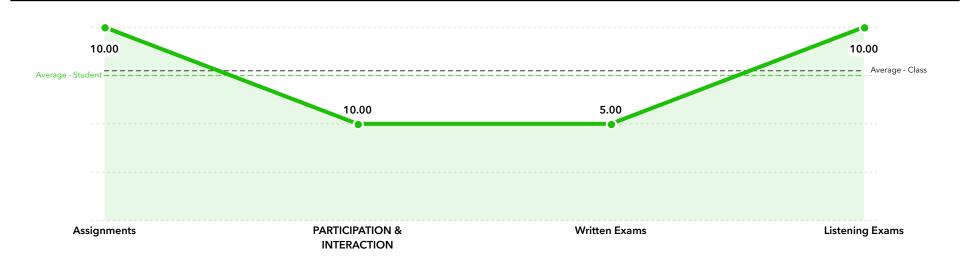




# Feras **Allehyani**

LVL 3 - G3

Report

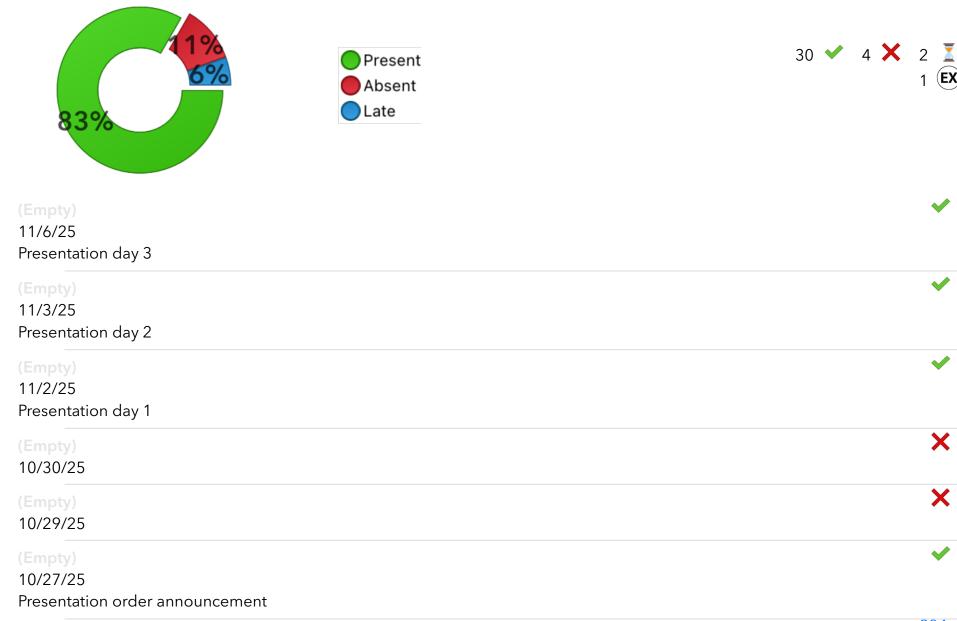


Assignments	10.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for two classes



Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
Draft	Worked on draft for two classes
## Platform	Submitted in Platform
Time	On time
Work book	4/4
PARTICIPATION & INTERACTION	10.00 / 20
Participation	10/10
Presentation	
Presentation  Written Exams	5.00 / 10
	5.00 / 10 10.00 / 10
Written Exams	







(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	<b>~</b>
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	*
(Empty) 10/13/25	*
(Empty) 10/9/25	*
(Empty) 10/8/25	*
(Empty) 10/6/25	<b>*</b>
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	Ĭ (EX)
(Empty) 9/29/25	I
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	×
(Empty) 9/24/25	×
(Empty) 9/22/25	✓
(Empty) 9/21/25	✓
(Empty) 9/18/25	<b>✓</b>
(Empty) 9/17/25	✓
(Empty) 9/15/25	✓
(Empty) 9/14/25 Two new rules	✓
TWO HEW Tules	206



(Empty) 9/11/25	<b>~</b>
(Empty) 9/10/25	✓
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	<b>*</b>
(Empty) 9/4/25	*
(Empty) 9/3/25	<b>*</b>
(Empty) 9/1/25 Course syllabus	✓
(Empty) 8/31/25 Placement Test	*



### **Double extra credits - assignment 2**

16

Thursday October Kahoot - U2 - F.M.F



15

Wednesday October



11

Saturday October **Quizziz - present perfect vs simple past** 

Padlet - present perfect simple





Wednesday October **Activity - if (Imaginary situation)** 

\*

27

Saturday September



27

Saturday September



Double extra credits - assignment 1 (extra effort)

**Double extra credits - assignment 1** 



**Padlet - National Day** 

Tuesday September



22

Monday September



**Activity- word mania** 

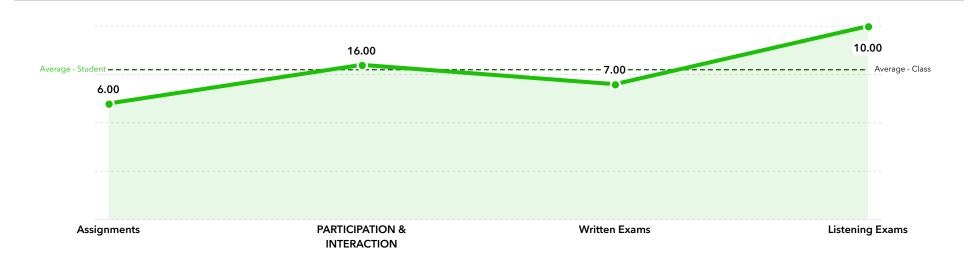




# Moayad **Abdullah**

LVL 3 - G3

Report



Assignment
descriptive essay about people's qualities/characteristics
Started 9-21
Dead line 9-26

Worked on draft for two classes

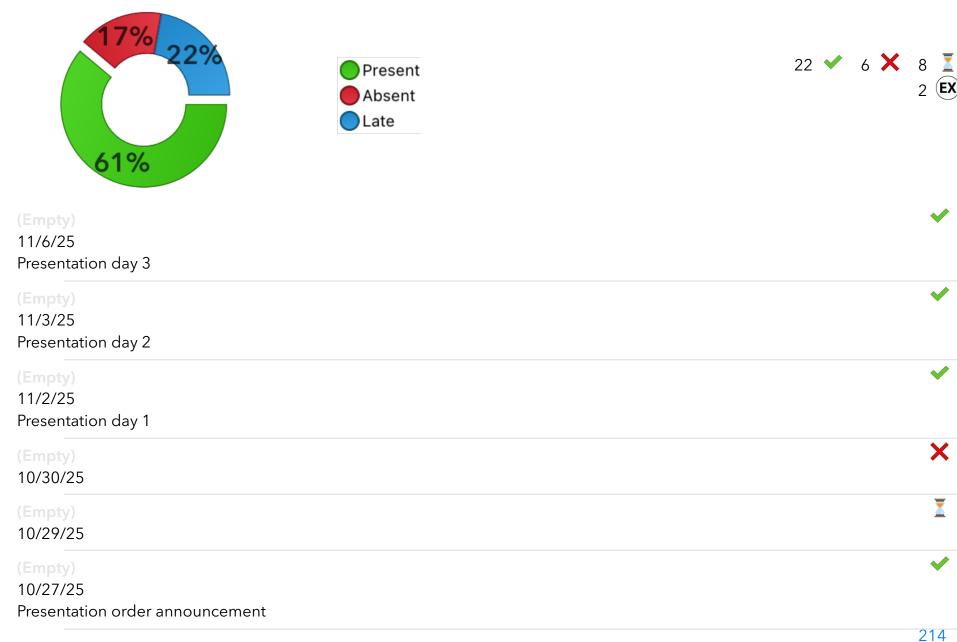


Platform	Not submitted at all
Time	Not submitted at all
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for one class
Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	16.00 / 20
Participation	8 / 10 Attendance Lateness
Presentation	<b>8</b> Reading from slides Weak visual aids
Written Exams	7.00 / 10



Listening Exams	10.00 / 10
Total	39.00 / 60
Extra Credits	







(Empty) 10/23/25	
(Empty)	×
10/22/25	
(Empty)	
10/19/25	
Presentation explained	
	✓
10/16/25	
	<b>✓</b>
10/15/25	
10/13/25	·
	<b>X</b> €X
(Empty) 10/9/25	
(Empty)	Ĭ.
10/8/25	
10/6/25	
	✓
10/5/25	
	<u>X</u>
10/2/25	_



(Empty) 10/1/25	
(Empty) 9/29/25	I
(Empty) 9/28/25 Quiz 1 announcement	
(Empty) 9/25/25	×
(Empty) 9/24/25	×
(Empty) 9/22/25	×
(Empty) 9/21/25	*
(Empty) 9/18/25	Apologized for getting late
(Empty) 9/17/25	7;31
(Empty) 9/15/25	✓



✓ ·
X
7;25
<b>✓</b>
✓
<b>✓</b>
✓
✓
✓



### **Translation activity**

Used for misbehave during placement test

### **Activity - if (Imaginary situation)**

Used for misbehave during placement test



Used for misbehave during placement test

### Misbehave during placement test

Fixed with extra credits

Wednesday October



17

Wednesday September



31

Sunday August



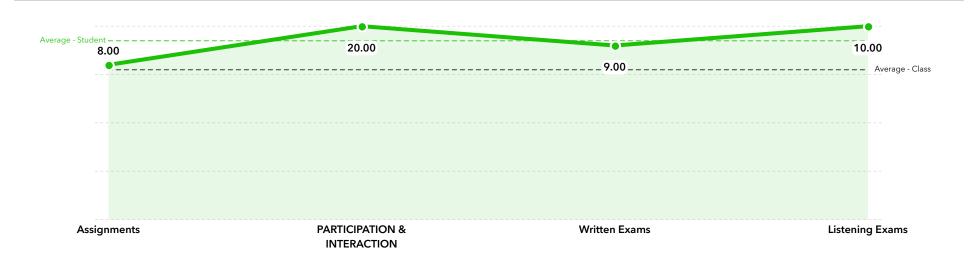




# Muahmmed Alshenqiti

LVL 3 - G3

Report



Assignment
descriptive essay about people's qualities/characteristics
Started 9-21
Dead line 9-26

Worked on draft for two classes



## Platform	Not submitted at all
Time	Not submitted at all
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
Draft	Worked on draft for two classes
## Platform	Submitted in Platform
Time	On time
Work book	4/4
Work book PARTICIPATION & INTERACTION	4 / 4 20.00 / 20
PARTICIPATION & INTERACTION	20.00 / 20
PARTICIPATION & INTERACTION Participation	20.00 / 20



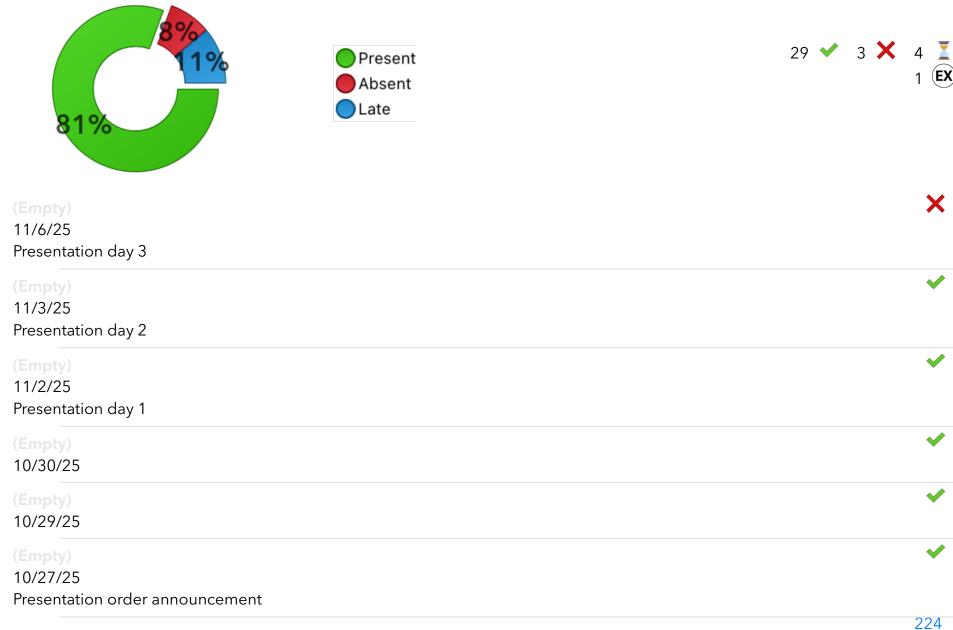
	class questions <ul><li>Provides clear purpose and subject; pertinent examples, facts, and/or statistics</li></ul>
The organization of the control of t	delivers clear opening and closing remarks that capture the attention of the audience.
Delivery / eye contact	Holds attention of entire audience with the use of direct eye contact, seldom looking at notes
Woice Voice	Use of fluid speech and inflection maintains the interest of the audience.
Enthusiasm	Displays relaxed, self- confident nature about self, with no-mistakes.



Use and quality of visual aids	Visual aids to enhance presentation
Werbal communication skills	Speaks clearly and distinctly all the time, great pronunciation.
Budgeting of time	Submission of topic. Presenting on the day of presentation
Body language and eye contact	Movements seemed fluid and helped the audience visualize
Written Exams	9.00 / 10
Listening Exams	10.00 / 10
Total	47.00 / 60
Extra Credits	13



### Attendance





(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	I
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	✓
(Empty) 10/15/25	*
(Empty) 10/13/25	<b>✓</b>
(Empty) 10/9/25	<b>~</b>
(Empty) 10/8/25	<b>∑</b> (EX) Injury
(Empty) 10/6/25	<b>✓</b>
(Empty) 10/5/25	*
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	
(Empty) 9/29/25	I
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	×
(Empty) 9/24/25	×
(Empty) 9/22/25	*
(Empty) 9/21/25	*
(Empty) 9/18/25	✓
(Empty) 9/17/25	<b>∑</b> 7;7
(Empty) 9/15/25	✓
(Empty) 9/14/25 Two new rules	*
	ንኃኔ



(Empty) 9/11/25	<b>~</b>
(Empty) 9/10/25	✓
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	<b>*</b>
(Empty) 9/4/25	*
(Empty) 9/3/25	<b>~</b>
(Empty) 9/1/25 Course syllabus	✓
(Empty) 8/31/25 Placement Test	*



## **Practical speech**

1

Saturday November Idiom - throw the towel



1

Saturday November



23

Thursday October



Idiom - cool as a cucumber





Kahoot - U2 - F.M.F

Thursday
October



15

Wednesday October



13

Monday October



**Quizziz - present perfect vs simple past** 

**Translation activity** 



**Activity - if (Imaginary situation)** 

Wednesday October



23

Tuesday September



17

Wednesday September



**Padlet - National Day** 

Padlet - u1 - F.M.F - W.B



Saturday September



13

Saturday September



**U1 - listening task** 

Idiom call it a day

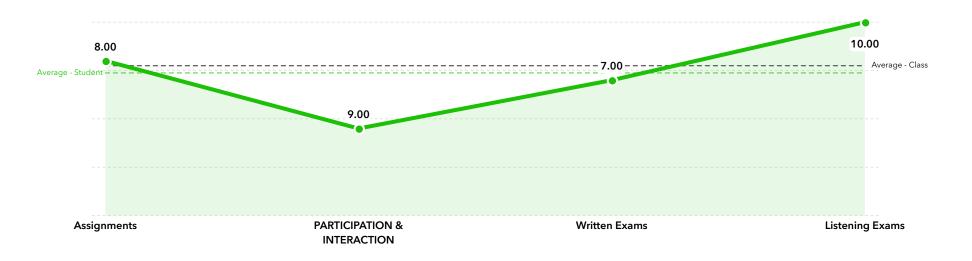




## Muhammed Janbi

LVL 3 - G3

Report



Assignment
Assignment
descriptive essay about people's qualities/characteristics
Started 9-21
Dead line 9-26

Worked on draft

for one class



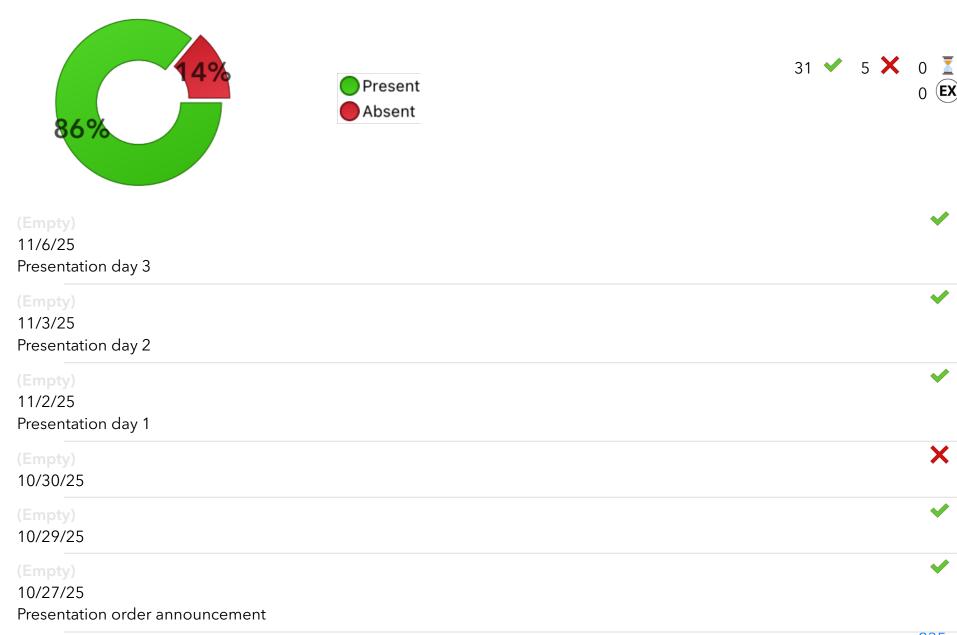
Platform	Not submitted at all
Time	Not submitted at all
Assignment descriptive essay about a person's life	3/3
Started 10-23-2025 Deadline 10-29-2025	
Draft	Worked on draft for two classes
Platform	Submitted in Platform
Time	On time
Work book	4/4
PARTICIPATION & INTERACTION	9.00 / 20
Participation	9 / 10 Attendance
Presentation	
Written Exams	7.00 / 10
Listening Exams	10.00 / 10
Total	34.00 / 60



Extra Credits 8



### Attendance





(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	*
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	<b>*</b>
(Empty) 10/13/25	<b>*</b>
(Empty) 10/9/25	<b>*</b>
(Empty) 10/8/25	*
(Empty) 10/6/25	*
(Empty) 10/5/25	*
(Empty) 10/2/25	<b>*</b>



(Empty) 10/1/25	
(Empty) 9/29/25	<b>✓</b>
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	×
(Empty) 9/24/25	×
(Empty) 9/22/25	•
(Empty) 9/21/25	•
(Empty) 9/18/25	×
(Empty) 9/17/25	<b>✓</b>
(Empty) 9/15/25	•
(Empty) 9/14/25 Two new rules	<b>✓</b>
	<del>927</del>



(Empty) 9/11/25	
(Empty) 9/10/25	×
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	✓
(Empty) 9/4/25	<b>✓</b>
(Empty) 9/3/25	<b>✓</b>
(Empty) 9/1/25 Course syllabus	•
(Empty) 8/31/25 Placement Test	<b>✓</b>



### **Double extra credits - assignment 2**

16

Thursday October Kahoot - U2 - F.M.F



15

Wednesday October



13

Monday October



**Translation activity** 





Padlet - present perfect simple

Saturday October



23

Tuesday September



22

Monday September



**Padlet - National Day** 

**Activity- word mania** 

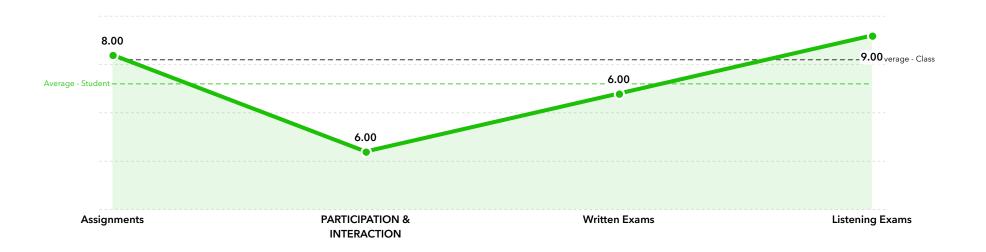




## Mashhoor Alhuthali

LVL 3 - G3

Report



Assignments	8.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for one class



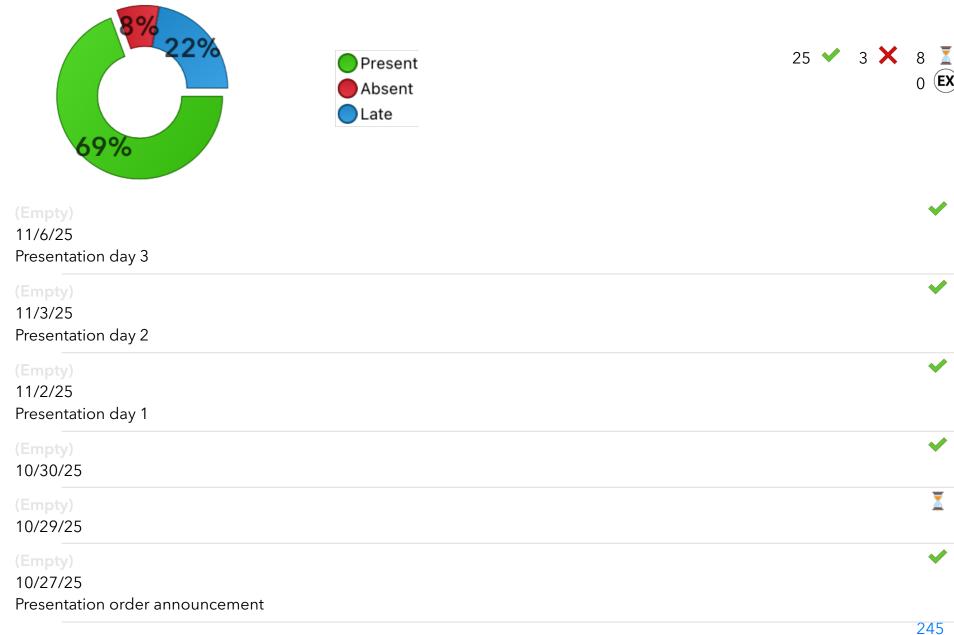
Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for two classes
## Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	6.00 / 20
Participation	6/10 Attendance Using mobile phone Lateness
Presentation	
Written Exams	6.00 / 10



Listening Exams	9.00 / 10
Total	29.00 / 60
Extra Credits	4



### Attendance





(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	✓
(Empty) 10/13/25	✓
(Empty) 10/9/25	*
(Empty) 10/8/25	Ξ
(Empty) 10/6/25	✓
(Empty) 10/5/25	✓
(Empty) 10/2/25	<b>*</b>



(Empty) 10/1/25	
(Empty) 9/29/25	I
(Empty) 9/28/25 Quiz 1 announcement	•
(Empty) 9/25/25	✓
(Empty) 9/24/25	7;20
(Empty) 9/22/25	×
(Empty) 9/21/25	✓
(Empty) 9/18/25	×
(Empty) 9/17/25	<b>∑</b> 7;7
(Empty) 9/15/25	✓
(Empty) 9/14/25	×
Two new rules	247



9/1/25 Course syllabus	
(Empty)	· /-·
(Empty) 9/3/25	∑ 7;29
(Empty) 9/4/25	
(Empty) 9/7/25	
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/10/25	
(Empty) 9/11/25	



### **Using mobile phone**

16

Thursday October Kahoot - U2 - F.M.F



15

Wednesday October



13

Monday October



**Translation activity** 





Wednesday October

### **Activity - if (Imaginary situation)**

\*

28

Sunday September



28

Sunday September



**Using mobile phone** 

### **Using mobile phone**

Fixed with extra credits



Saturday September

### Double extra credits - assignment 1

Used for using mobile phone



25

Thursday September



### **Activity - hidden vocabs**

Used for using mobile phone



### Muhannad Alsahafi

LVL 3 - G3

Report



Assignment
descriptive essay about people's qualities/characteristics
Started 9-21
Dead line 9-26

Worked on draft for two classes



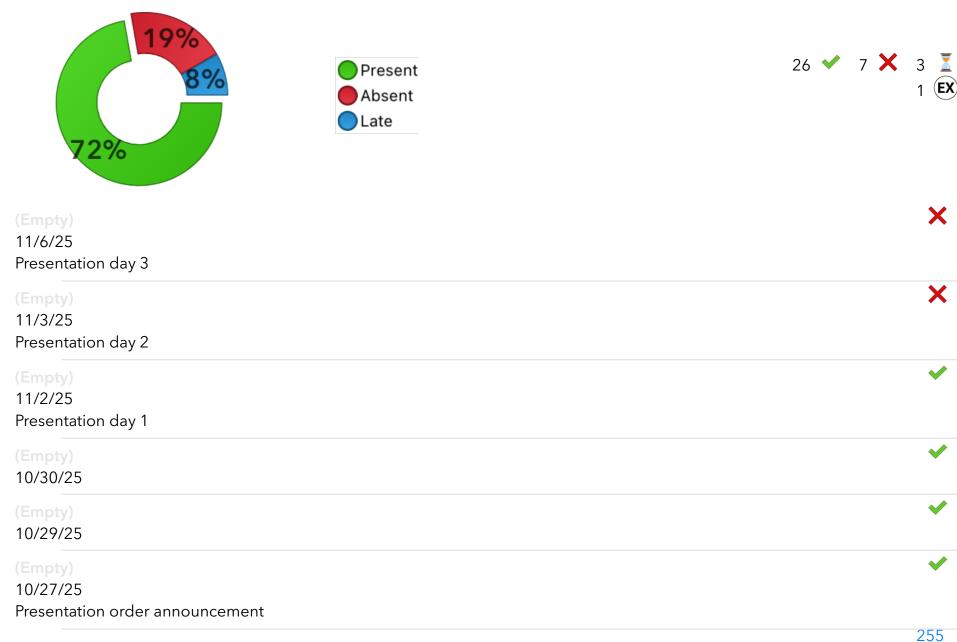
Platform	Not submitted at all
Time	Not submitted at all
Assignment	3/3
descriptive essay about a person's life	
Started 10-23-2025	
Deadline 10-29-2025	
	Worked on draft for two classes
Platform	Submitted in Platform
Time	On time
Work book	4/4
PARTICIPATION & INTERACTION	9.00 / 20
Participation	9 / 10 Attendance
Presentation	
Written Exams	4.00 / 10
Listening Exams	9.00 / 10



Total	30.00 / 60
Extra Credits	2



### Attendance





(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>~</b>
(Empty) 10/15/25	×
(Empty) 10/13/25	*
(Empty) 10/9/25	×
(Empty) 10/8/25	I
(Empty) 10/6/25	✓
(Empty) 10/5/25	<b>~</b>
(Empty) 10/2/25	<b>~</b>



(Empty) 10/1/25	
(Empty) 9/29/25	*
(Empty) 9/28/25 Quiz 1 announcement	•
(Empty) 9/25/25	×
(Empty) 9/24/25	×
(Empty) 9/22/25	*
(Empty) 9/21/25	*
(Empty) 9/18/25	Apologized for getting late
(Empty) 9/17/25	
(Empty) 9/15/25	✓



(Empty) 9/14/25	<b>*</b>
Two new rules	
(Empty) 9/11/25	×
(Empty) 9/10/25	<b>*</b>
(Empty) 9/8/25	<b>*</b>
(Empty) 9/7/25	<b>*</b>
(Empty) 9/4/25	<b>*</b>
(Empty) 9/3/25	<b>*</b>
(Empty) 9/1/25 Course syllabus	<b>*</b>
(Empty) 8/31/25 Placement Test	*



## **Double extra credits - assignment 2**

13

Monday October



Used for chatting



23

Tuesday September



22

Monday September



Used for chatting

### **Activity- word mania**

Used for chatting





Sunday September



Fixed with extra credits

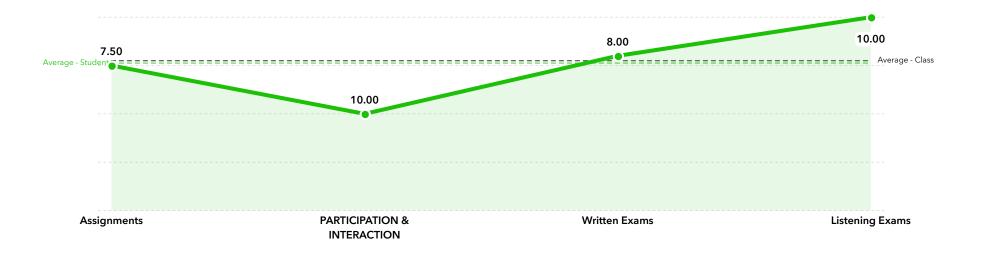




# Hashem Almaghrabi

LVL 3 - G3

Report



Assignment
descriptive essay about people's qualities/characteristics
Started 9-21
Dead line 9-26

Worked on draft for two classes



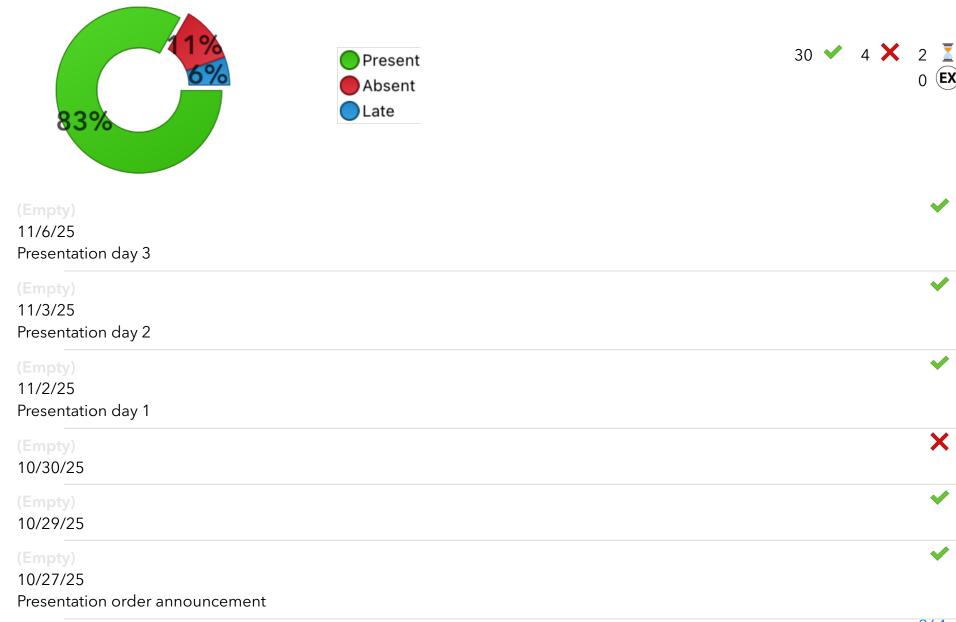
Platform	Submitted in other platform due to technical problems
Time	Late submission
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	1/3
Draft	Worked on draft for two classes
Platform	Not submitted at all
Time	Not submitted at all
Work book	4/4
PARTICIPATION & INTERACTION	10.00 / 20
Participation	10 / 10
Presentation	
Written Exams	8.00 / 10
Listening Exams	10.00 / 10



Total	35.50 / 60
Extra Credits	6



#### **Attendance**





(Empty) 10/23/25	<b>*</b>
(Empty) 10/22/25	X
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	<b>*</b>
(Empty) 10/13/25	*
(Empty) 10/9/25	*
(Empty) 10/8/25	<b>*</b>
(Empty) 10/6/25	*
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	×



(Empty) 10/1/25	
(Empty) 9/29/25	X
(Empty) 9/28/25 Quiz 1 announcement	<b>✓</b>
(Empty) 9/25/25	×
(Empty) 9/24/25	✓
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	<b>✓</b>
(Empty) 9/17/25	<b>✓</b>
(Empty) 9/15/25	<b>✓</b>
(Empty) 9/14/25	✓
Two new rules	266



(Empty) 9/11/25	<b>~</b>
(Empty) 9/10/25	<b>✓</b>
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	✓
(Empty) 9/4/25	×
(Empty) 9/3/25	✓
(Empty) 9/1/25 Course syllabus	✓
(Empty) 8/31/25 Placement Test	<b>✓</b>



## **Practical speech**

29

Wednesday October



16

Thursday October



11

Saturday October **Prediction** 

Kahoot - U2 - F.M.F

Padlet - present perfect simple





**Activity - if (Imaginary situation)** 

Wednesday October



23

Tuesday September



**Padlet - National Day** 

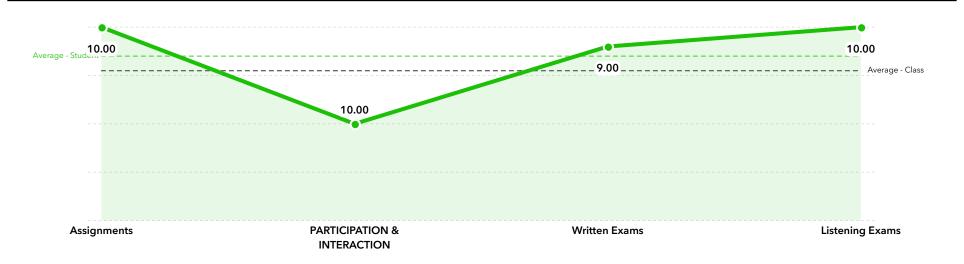




# Yusef Sayegh

LVL 3 - G3

Report



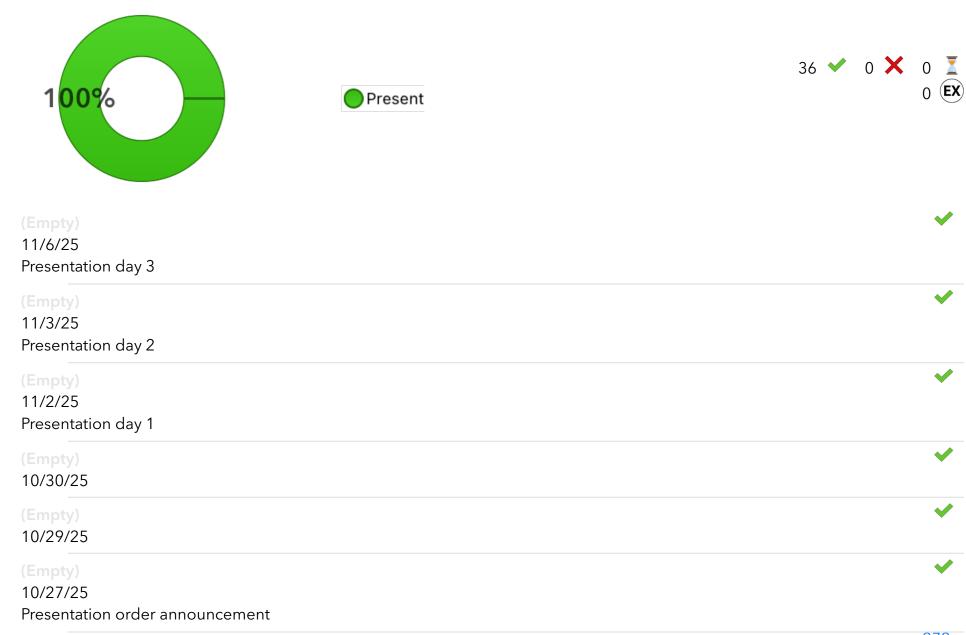
Assignments	10.00 / 10
Assignment	3/3
descriptive essay about people's qualities/characteristics	
Started 9-21	
Dead line 9-26	
Draft	Worked on draft for two classes



Platform	Submitted in Platform
Time	On time
Assignment descriptive essay about a person's life Started 10-23-2025 Deadline 10-29-2025	3/3
Draft	Worked on draft for two classes
## Platform	Submitted in Platform
Time	On time
Work book	4/4
PARTICIPATION & INTERACTION	10.00 / 20
Participation	10 / 10
Presentation	
Written Exams	9.00 / 10
Listening Exams	10.00 / 10
Total	39.00 / 60



### Attendance





(Empty) 10/23/25	<b>~</b>
(Empty) 10/22/25	<b>~</b>
(Empty) 10/19/25 Presentation explained	<b>✓</b>
(Empty) 10/16/25	<b>*</b>
(Empty) 10/15/25	*
(Empty) 10/13/25	*
(Empty) 10/9/25	*
(Empty) 10/8/25	*
(Empty) 10/6/25	<b>*</b>
(Empty) 10/5/25	<b>*</b>
(Empty) 10/2/25	<b>✓</b>



(Empty) 10/1/25	
(Empty) 9/29/25	<b>✓</b>
(Empty) 9/28/25 Quiz 1 announcement	
(Empty) 9/25/25	✓
(Empty) 9/24/25	<b>✓</b>
(Empty) 9/22/25	<b>✓</b>
(Empty) 9/21/25	<b>✓</b>
(Empty) 9/18/25	<b>✓</b>
(Empty) 9/17/25	<b>✓</b>
(Empty) 9/15/25	<b>✓</b>
(Empty) 9/14/25	✓
Two new rules	274



(Empty) 9/11/25	<b>~</b>
(Empty) 9/10/25	*
(Empty) 9/8/25	<b>✓</b>
(Empty) 9/7/25	<b>*</b>
(Empty) 9/4/25	*
(Empty) 9/3/25	*
(Empty) 9/1/25 Course syllabus	<b>✓</b>
(Empty) 8/31/25 Placement Test	*



### **Double extra credits - assignment 2**

16

Thursday October Kahoot - U2 - F.M.F



16

Thursday
October



15

Wednesday October **Idiom - nutshell** 

**Quizziz - present perfect vs simple past** 





**Translation activity** 

Monday October



8

Wednesday October



6

Monday October



**Activity - if (Imaginary situation)** 

**Using mobile phone** 

Fixed with extra credits



Wednesday October

### Kahoot - used to vs be used to

\*

27

Saturday September



27

Saturday September



Double extra credits - assignment 1 (extra effort)

### Double extra credits - assignment 1

Used for using mobile phone



Thursday September

# **Activity - hidden vocabs**



23

Tuesday September



**Padlet - National Day** 

Used for using mobile phone